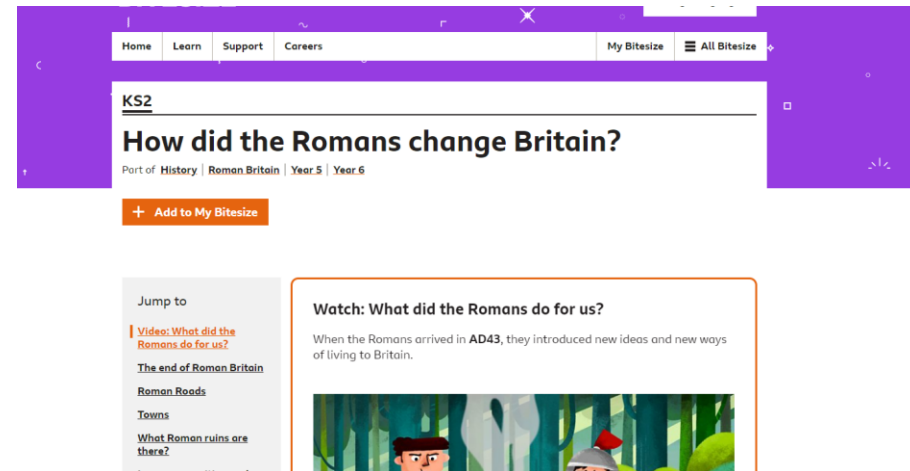
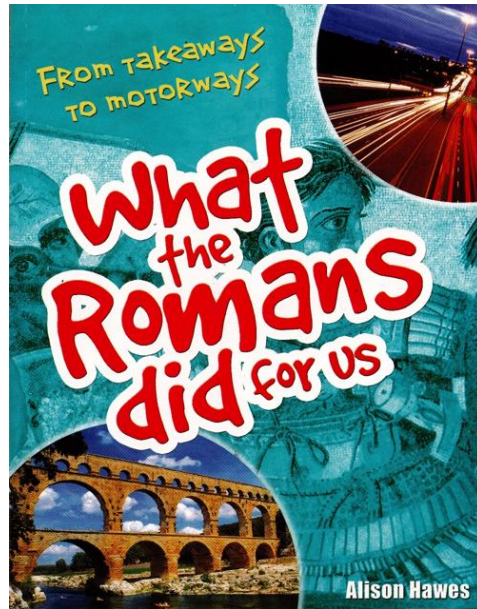


# How did the Romans Influence Britain?

We carried out research into how the Roman occupation of Britain has influenced the way we live our lives today.

We carried out research online and through non-fiction texts.



# Timeline

We made a timeline out of kitchen roll. We placed Roman Britain on the timeline as well as other historical events and periods that we learned about in Year Two. We placed the Great Fire of London, the Victorian period, the Great Fire of Newcastle and Grace Darling on the timeline. We could see just how long ago Roman Britain was compared to the Victorian era!



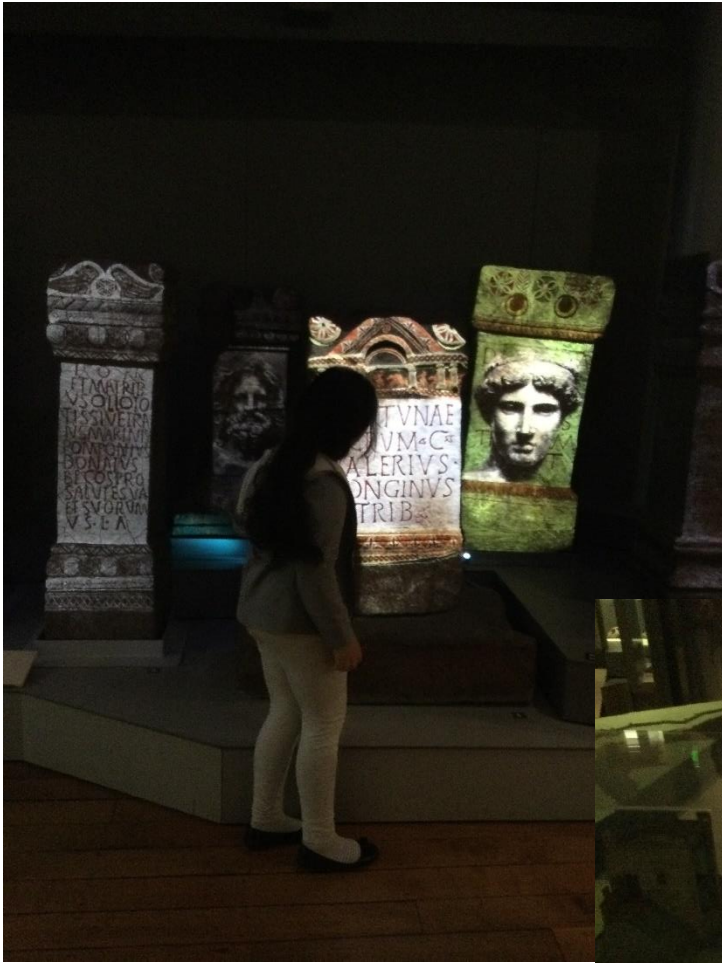
# Vindolanda

We visited the Roman Vindolanda where we learned about what life was like at a Roman fort along Hadrian's wall. We got to ask questions to an archaeologist and looked at some real Roman artefacts.



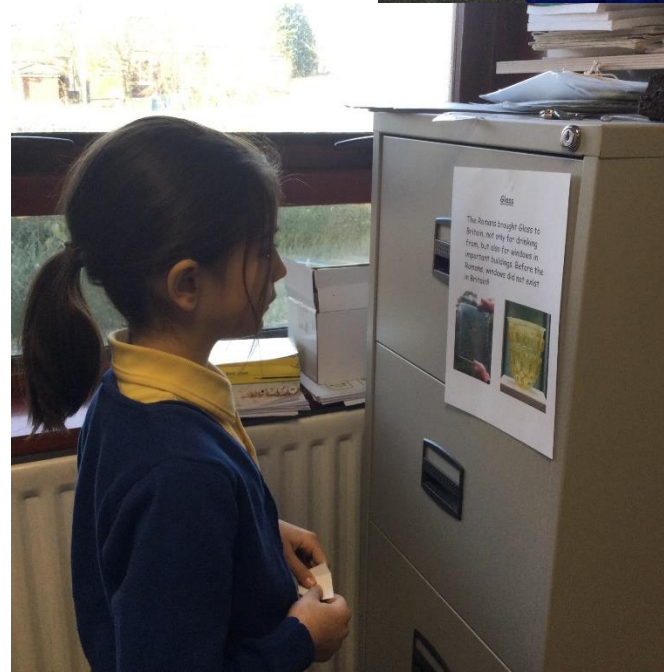
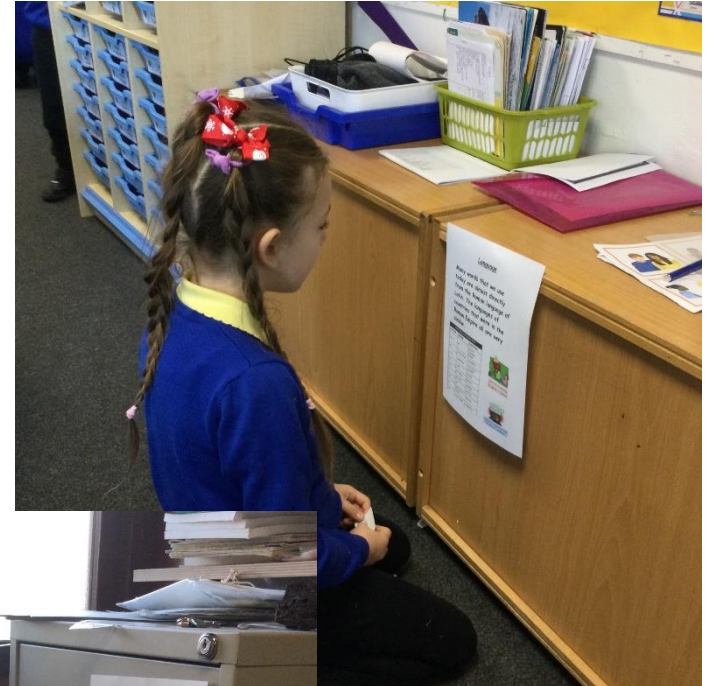
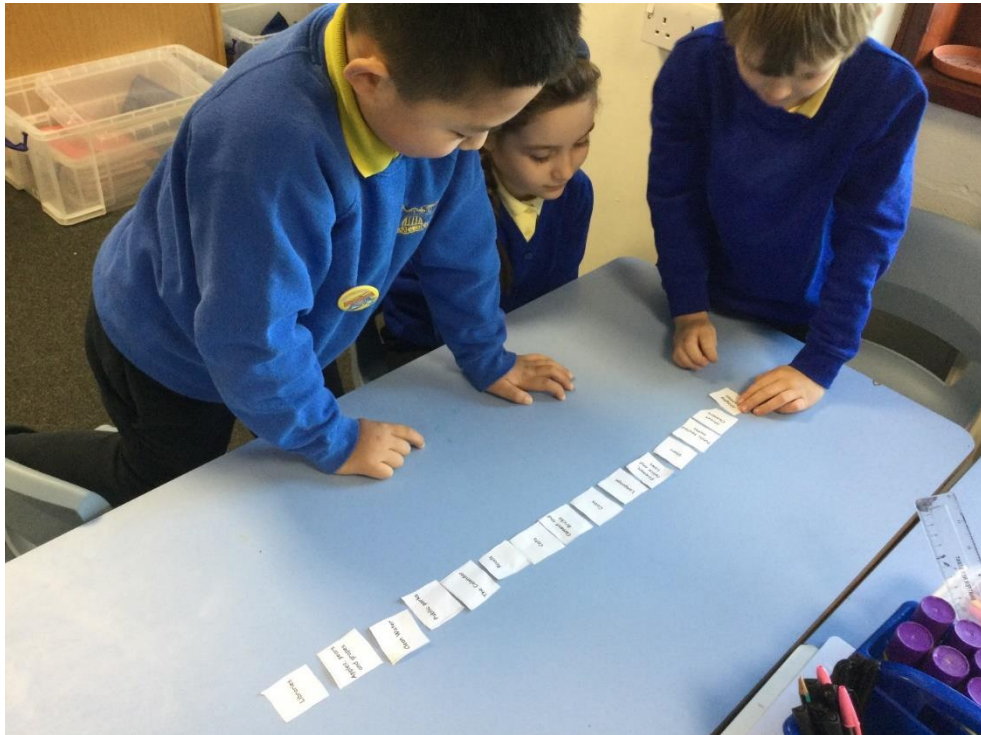
# The Great North Museum

We also went to the Great North Museum to find out what life was like at different locations along Hadrian's Wall.



# Historical Significance

We used our oracy skills to discuss changes that were brought to Britain by the Romans. We tried to agree on which were the most significant.

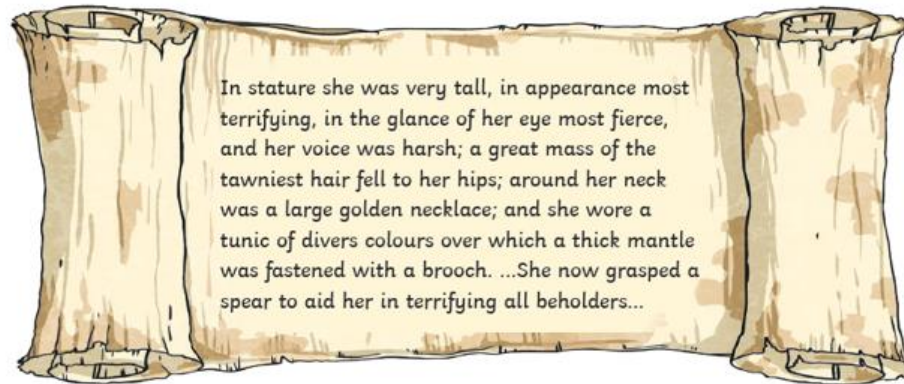


# Historical Interpretation

We read this description of Boudicca, written by a Roman historian, and we discussed how Boudicca would have been viewed differently by the Romans and the Celts. We looked at different pictures of Boudicca and we drew what we thought she looked like.



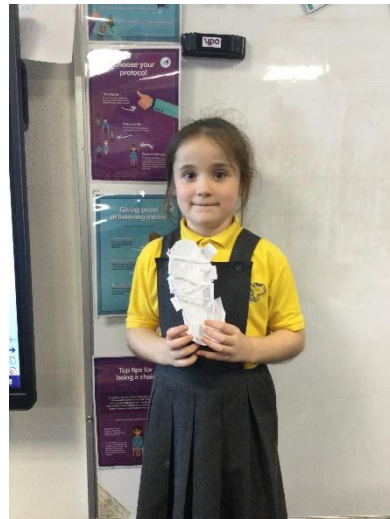
Cassius Dio was a Roman historian. Here is what he wrote about Boudicca:



# Roman Sandals

We made Roman sandals in Design and Technology.

First, we made the prototype.



We used these to help us with our final models.





We presented our learning in a PowerPoint.

