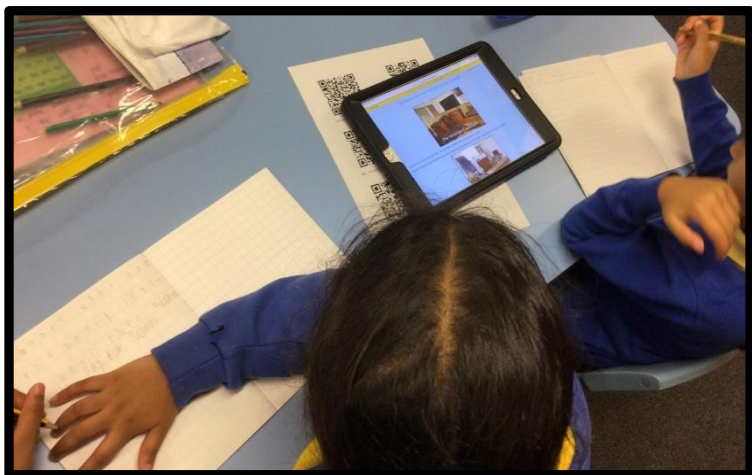
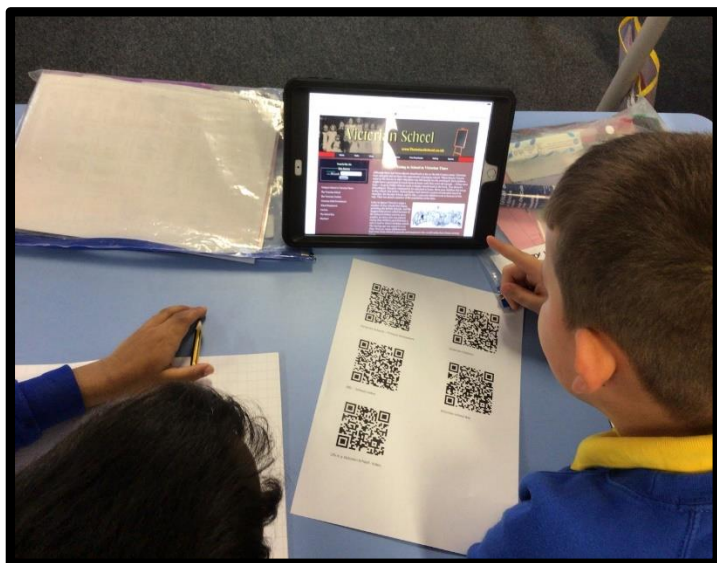


Year 2 Seals – Enquiry based learning – Autumn 2024.

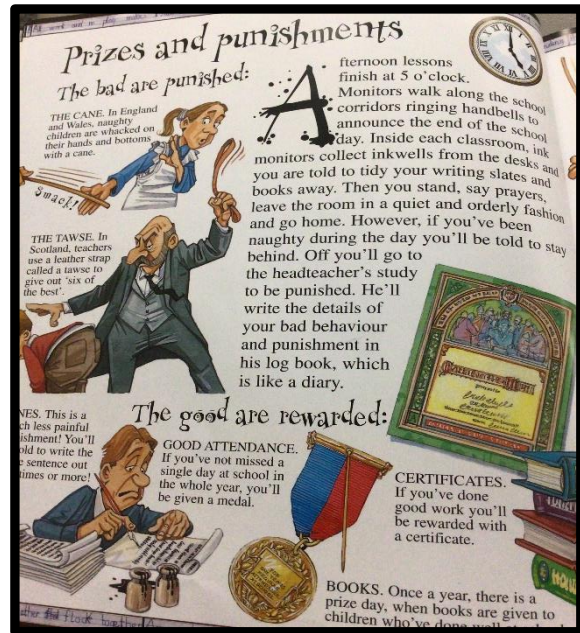
How have North East schools changed since the Victorian times?

Beginning of the process

At the beginning of the process, we remembered all of the facts we had found out about Victorian schools from our History lessons. Then we used various books and the iPads to do our own research in small groups. We learned how to scan QR codes to go to relevant websites and videos. We watched videos and researched school lessons, buildings, school day and jobs such as the headteacher and teachers in both Victorian and Modern schools.



We used books such as 'You wouldn't want to be a Victorian Schoolchild' to gather knowledge of what schools were like in the Victorian period. We worked in groups to read sections of the text and made notes in our whiteboard books.

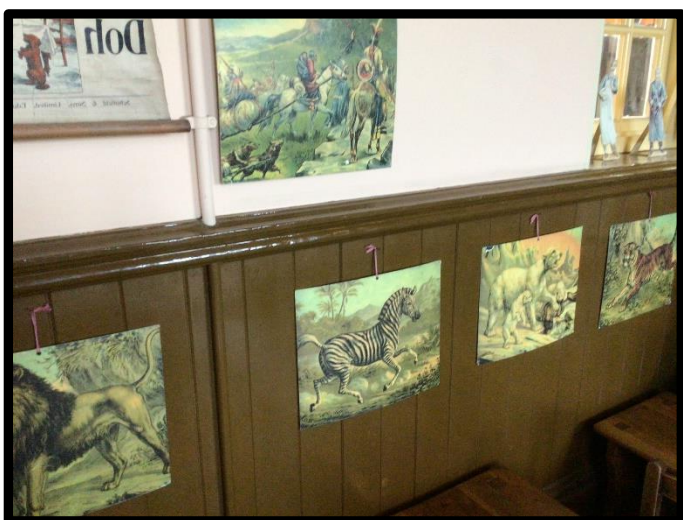


Using the Ipads and library books, we looked at the lessons, buildings, jobs and punishments. After that, we looked at the similarities and differences between then and now. Lots of things were the same but some things were very different such as the punishments in lessons. We wrote down what we found out in our whiteboard books and English books.

Beamish Visit

We went on a trip to Beamish Museum to experience first-hand what the school was like for children in Victorian times. We sat at the small, wooden desks and used the slates to write with. The Victorian teacher showed us what lessons were like and we asked lots of questions about the objects that we could see in the classroom such as the rocking horse and the abacus. We also found out about the types of lessons that the children would learn and the punishments they would have been given. The Victorian teacher showed us the punishment log book as well.





We asked about why the pictures weren't very colourful and why there was a grid on the desk. The teacher explained that the grid was used for counting and we compared it to our 100 squares at school.

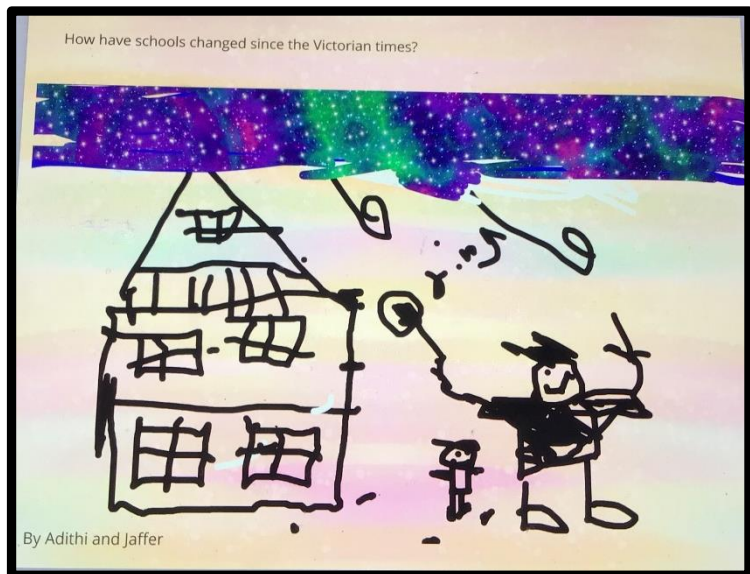




We also found out about the typical pit village cottages where some of the children would have lived in the past and we were surprised by how life was so different. They had a toilet outside and no bathroom indoors!

Presenting our research/Examples of end products

We became the authors of non-fiction books and presented our research in booklets. We read our books to other children during ERIC time to practise our speaking and listening skills linked with our Skills Builder objectives.

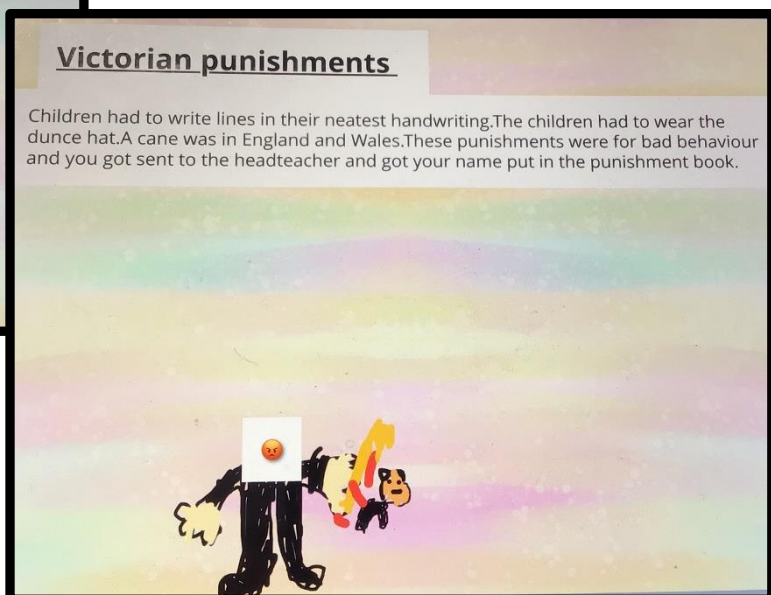
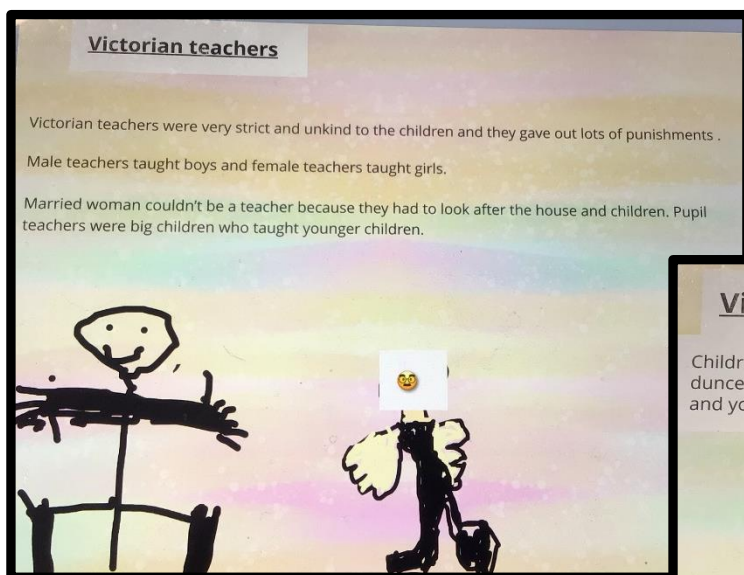


Would you want to find out more about Victorian classroom?

Victorian classrooms were very different to a modern classroom.

The teachers was strict, very bad punishment and hard work.

How difficult life the children had in the Victorian times!



Victorian headteachers and modern headteachers

Headteachers punished children. Headteachers used log books in the Victorian times. Now modern headteachers use computers. There used to be 3 headteachers. They rang bells and we ring bells now. In Victorian schools they had different headteachers for boys and girls.



Victorian teachers

Victorian teachers were very strict and mean to the children. They gave lots of punishments. The children did reading writing and arithmetic. Female teachers taught the girls. The male teachers taught the boys. The boys were taught woodwork and drawing and drill and the girls were all sewing and cooking and housework.

Victorian punishments

If you did a mistake you will be hit by a cane sometimes you would put on the dunce's hat even you will sit at the back of the classroom. In Scotland you were hit by a leather strap. You will get hit on the bottoms and hands with a leather strap or a cane.