## What makes Newcastle special?

Year 1 Pandas We learned what human and physical geographical features are and explored our school grounds to label them.





After that we sorted images from around the UK of human and physical geographical features onto the correct poster.





We went on a trip into the city centre to visit the Discovery Museum and learn about the history of our city and how it has changed over time. We looked at the Tyne bridge and how it has changed over the years.



"Are those houses?" LM

<sup>&</sup>quot;There's houses on the bridge." GG



"I've been over the Tyne bridge in my car" HW

<sup>&</sup>quot;They look like a castle." OM

We found some old maps and thought about how they compare to the maps we have looked at in school.

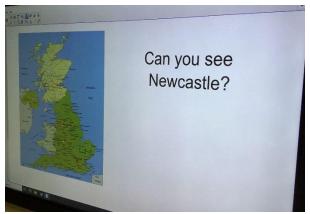


"I think it's a map." CL "I think they are roads." TU

"Roads are human features." AO

We looked at a map of the world to see if we could find Newcastle. Then a map of the UK to see if that was easier. We then looked at the North East and found Newcastle and our school. The children talked about what they could see on the map.







The children enjoyed looking at the world map and talking about some of the countries there family comes from.

"My family live in India, I am going in the Christmas holidays." EF

We explored Newcastle using Digimaps and Google Earth, looking at human and physical geographical features in our local area. We looked up some of our homes and different places on Google Earth.



"I see roads and trees....roads are human features, trees and physical." PE





"That looks like our school." MP

We used our knowledge of maps to draw our route from home to school and included some human and physical features we see along the way.







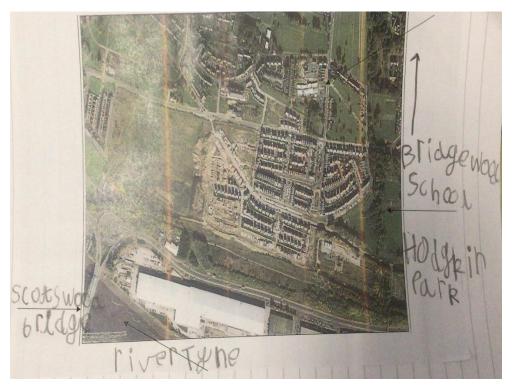
We looked at aerial photographs and ordinance maps, talking about the difference between them.





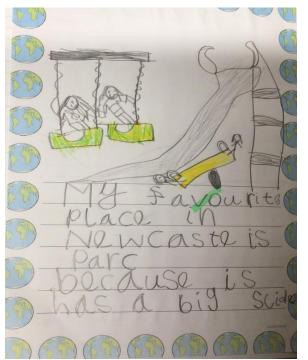


After exploring them closely, we labelled familiar features on the maps.

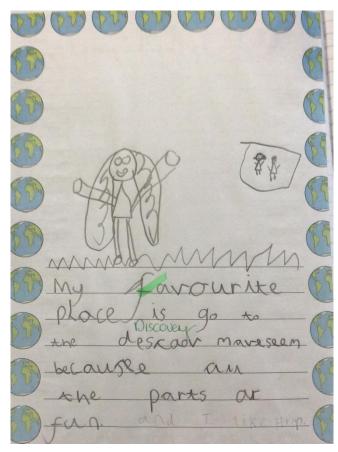




After learning about our local area and Newcastle upon Tyne we talked about our favourite places and why it is special to us.







Finally we designed our own posters showing some of the landmarks and places familiar to us, that we think make Newcastle special.









