

Humanities Overview

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
EYFS Geography	Geography: In Nursery & Reception, children begin to develop their geographical knowledge by exploring features of our school and nursery. Maps and atlases are used to investigate different places as we begin to compare and contrast different environments. Children have rich opportunities to make use of school grounds to enhance and apply their skills as geographers. Throughout the year, children observe and discuss the weather and seasonal changes. Children also learn about the different jobs which people do in our community.					
Nursery	Autumn / Are we all the same?	?	Traditional Tales/ Winter & Spring		Plants & Growing / Summer	<u></u> ₹
Reception	Who am I? / How do you celebrate? /	Autumn 🧖 🖺 🔆	Do all traditional tales live happily e	ver after? / Winter	Healthy bodies / Summer / Where	do minibeasts live? 🧖 🖺 🔆
EYFS History	History: In Nursery & Reception, children begin to form the foundations for later work in history. Children have lots of opportunities to develop a sense of past and present, through lots of discussion. Children are encouraged to talk about their experiences of events, for example, Christmas and birthdays, using the language 'yesterday', 'today', 'last week'. Children also examine appropriate artefacts (for example: Boxes of delights or household artefacts) or discovering the meaning of old and new in relation to their own lives.					
Nursery	All about Me / Festivals		Festivals / Transport – old and new		Changes over time	
Reception	Who am I? What do you celebrate?		Chinese New Year / Easter		Changes over time	
Year 1	Toys and Games	Our Area	Significant People O	The United Kingdom (**) (**) Where do we live?	Transport through time	Where in the world? 🏻 🔆 🔆
	Chronology, Continuity & Change	Location & Place	Historical Significance	Location & Place	Chronology, Continuity & Change	Location & Place
	Signpost 1	Signpost 1	Signpost 1/2	Signpost 1/2	Signpost 1/2	Signpost 1/3
Year 2	Our Local Area	Life of Victorian Children	Oceans and Continents 🖗 🔆	Great Fires of London & (**) Gateshead	Bamburgh – Newcastle, NSW. Australia	Grace Darling
	Location & Place	Historical evidence	Location & Place Cause and Effect	Cause & Consequence Evidence	Location & Place	Historical Significance
	Signpost 1/2	Signpost 1/2	Signpost 1/2	Signpost 1/2	Signpost 1/2/3	Signpost 1/2
Year 3	The Roman Empire and its impact on Britain		European Country 🙌 🔆 Southern (Italy)		Local Area	Lord Armstrong 🧖 🔆
	Historical Significance		Location & Place		Location & Place	Historical Evidence
	Historical Evidence Signpost 2		Cause and Effect Signpost 1/3		Signpost 1/2	Continuity & Change Signpost 2/3
Year 4	Local Area: Compasses 🔾 🖺	Changes in Britain from Stone	European Country 🧖 🔆	Britain's settlement by Anglo	All Around The World	The Viking and Anglo Saxon
Teal 4	zotal / ireal compasses 🗸 🗒	Age to Iron Age	Northern (Norway)	Saxons and Scots	Longitude & Latitude	Struggle P.
	Location & Place	Chronology, Change & Continuity	Location & Place Change	Evidence	Location & Place	Cause & Consequence
	Signpost 2	Signpost 2/3	Signpost 1	Signpost 2/3	Signpost 3	Signpost 2/3
Year 5	South America and the Amazon Rainforest	Mayan Civilisation (🔭 🔆 🖰	Greece (P)	Ancient Greece (♥・☆・〇	Our local area: Rivers	Local Area (
	Location & Place, Cause & Effects,	Historical Significance	Location & Place	Historical Significance	Location & Place	Chronology, Continuity & Change
	Decision Making	Evidence	Change	Evidence	Cause & Effect	
	Signposts 1/2/3/4	Signpost 2/3 Marvellous Maps	Signpost 1/2	Signpost 2/3	Signpost 1/2/3 Ancient Egypt	Signpost 2/3
Year 6	Crime and Punishment O TAME Marvellous Maps O TAME		Extreme Earth $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$		Ancient Egypt	Trade and Economics 🖗 🔾
	Chronology, Continuity & Change Location & Place		Cause & Effect		Evidence	Location & Place Change
	Signpost 3/4	Signpost 1/3	Signpos	t 1/2/3	Signpost 3/4	Signpost 3