

## **Bridgewater School Annual SEND Report 2023-2024**

The information and data in this report relates to the academic year 2023/24. It reflects how school has used SEND funding to meet pupils' needs and should be read in consultation with the SEND Information Report, the SEND Policy and the Accessibility Plan. This information report covers the relevant points detailed in the SEND Code of Practice (Section 4.34 -4.36 and 6.79 – 6.83).

### **Context:**

Bridgewater School is a 0-11 School with an Early Years Assessment Additionally Resourced Provision (ARP). Places at our Early Years ARP are available for settings to apply for from the Spring term of Nursery to commence in the child's Reception year (for up to 2 years) and are decided by a Local Authority panel; details of how to apply can be found on the Newcastle Local Offer. Please note that this is a city-wide provision, all schools can apply and that having a place at Bridgewater School DOES NOT guarantee a place in the ARP nor give preference to a Bridgewater child. The number of children identified with SEN at Bridgewater is historically above the national figures at SEN Support level and the number of children with an Education Health and Care Plan (EHCP) at Bridgewater continues to be above national figures. The school historical pattern is that Bridgewater School is annually above the national figure for pupils eligible for the Pupil Premium grant. A large proportion of our SEN population are also eligible for the Pupil Premium Grant. This academic year, 54 % of our SEN population were also eligible for the Pupil Premium Grant. Our SEN register has 156 pupils identified with special educational needs and/or disabilities. This is 35 % of our Nursery to Year 6 school population. Within our 0-3, 20 out of 80 children have been identified as having SEND (25%).

### **Summary of SEND**

Total number of children on roll: 450 Nursery to Y6 with a further 80 children in 0-3 ( 530 children)

Number of children with SEND: 156– Nursery to Y6 and 20 in 0-3

National % of children at SEN Support 18.4%

Bridgewater Nursery- Y6 % of children at SEN support- 35%

Number of children with EHCP: 20 (16 in process)

Nationally, the percentage of children with an EHCP is 4.8%, Bridgewater has 4.4% of children with EHCP this year- however if all of the other 16 were agreed to a plan it would be significantly above

Bridgewater 0-3 % of children at SEN Support – 20 children = 25 %

Number of children at High Needs level N-Y6 Including ARP: 95

Number of children at High Needs level in 0-3: 9 (+ an additional 3 from main school)

Number of SEN children who are also Pupil Premium: 85 (54%)

Number of SEN children who are also EAL: 61 (39%)

Number of children with SEN who are girls (N-6): 59

Number of children with SEN who are boys (N-6): 97

Year Group	0-3	N	R	1	ARP	2	3	4	5	6
EHCP	0	1	2	1	2	1	2	3	4	4
EHCP needs assessment	3 (Nursery aged offset)	3	2	2	1	1	0	0	2	2
SEN Support	20	14	11	17	3	15	15	16	20	24
Total	20	15	13	18	5	16	17	19	24	28

#### **Notable features in SEND in school 2023-2024**

- Increase in number of girls with significant SEMH needs requiring the higher tier of SEND support
- Increase in requests for Autism and ADHD Assessments
- 14 EHC Needs assessment
- Across 2023-24 we had 33 complete EHCPs and with another 7 in process by the end of July 2024.
- Increasing number of children with complex needs requiring a very high level support awaiting specialist provision
- Particularly high levels of SEND in Years 5 and Year 6 (almost 50%)
- Children on a Partial Timetable due to level of need 3 (2 of these children moved onto specialist provision)

#### **Attainment and Progress**

Children with Special Educational Needs and Disabilities at Bridgewater School are supported to reach the highest standard they possibly can. This is made possible through careful and thoughtful provision for children with Special Educational Needs. Regular monitoring and pupil progress meetings support the assessment and next steps for pupils with Special Educational Needs and Disabilities.

<u>Year 6 results 2024</u> <u>Children with SEND</u>		
	<u>Expected Progress or above</u>	<u>Attained National Expected Standard</u>
<u>Reading</u>	100%	68%
<u>Writing</u>	100%	40%
<u>Maths</u>	100%	75%
<u>GPS</u>	100%	75%

<u>Year 5 results 2024</u> <u>Children with SEND</u>		
	<u>Expected Progress or above</u>	<u>Attained Age related Expectation</u>
<u>Reading</u>	85%	65%
<u>Writing</u>	53.8%	38.4%
<u>Maths</u>	96%	65%

<u>Year 4 results 2024</u> <u>Children with SEND</u>		
	<u>Expected Progress or above</u>	<u>Attained Age Related Expectation</u>
<u>Reading</u>	84%	68%
<u>Writing</u>	79%	52.9%
<u>Maths</u>	73.6%	63%

<u>Year 3 results 2024</u> <u>Children with SEND</u>		
	<u>Expected Progress or above</u>	<u>Attained Age Related Expectation</u>
<u>Reading</u>	88%	65%
<u>Writing</u>	88%	71%
<u>Maths</u>	94%	76%

<u>Year 2 results 2024</u> <u>Children with SEND</u>		
	<u>Expected Progress or above</u>	<u>Attained Age Related Expectation</u>
<u>Reading</u>	93%	60%
<u>Writing</u>	80%	53%
<u>Maths</u>	80%	60%

<u>Year 1 results 2024</u> <u>Children with SEND</u>		
	<u>Expected Progress or above</u>	<u>Attained Age Related Expectation</u>
<u>Reading</u>	84%	53%
<u>Writing</u>	74%	58%
<u>Maths</u>	84%	63%

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<u>Reception results</u> <u>2024 Children with</u> <u>SEND</u>	
	<u>Attained</u> <u>Age</u> <u>Related</u> <u>Expectation</u>
<u>Reached 'GLD'- Good</u> <u>Level of Development</u>	34%

Notable training opportunities in 2023-2024

- Good Autism Practice training for all class-based staff in September 2023 and AET Anxiety training for all class-based staff in December 2023. Vital training due to rising numbers of children with Autism in school.
- We achieved the Inclusion Quality Framework in March 2024.
- Staff have had support and training based on individual children's needs from Paediatric Speech and Language Therapy, Communication and Interaction Teacher and Assistants, SEMH Inclusion Hub and Educational Psychologists.

MONITORING OF PROVISION

This has been conducted through:

- Inclusion Quality Framework paperwork completed with SLT and submitted to Local Authority, accreditation visit in March 2024.
- Monitoring of SEND provision, book look and pupil voice during learning walks for curriculum subjects across the school year.
- SEND Governor discussion and Pupil Voice – with 2 governors and Achievement Partner.
- SEND Support Plan Monitoring.
- WEST SENDCo learning walk.
- Termly SEND Link Governor visits.

Working with key stakeholders

Links with families:

We strongly believe that children benefit from family and school working closely together to get the best outcomes for children. In 2023-2024 our SEND reviews were very well attended by parents with over 90% attendance. We know the importance of pupil views and these are gathered three times a year through the SEN support plan process. Pupils are consulted throughout the target setting process. Targets are shared with children where possible depending on the child's level of communication.

Working with External Agencies

We also work with the following services on a regular basis:

- Speech and Language Therapy
- School Health
- Occupational Therapy

- Physiotherapy
- Community Paediatrics
- School Health
- Newcastle and Gateshead Children and Young People's Service (CYPS)
- Communication and Interaction Team
- RISE
- SEND Outreach Service
- SEMH Team
- Action for Children Counselling
- Breaking The Cycle
- In-school psychotherapeutic counsellors to support mental health
- Educational Psychology

#### Next steps to support SEND provision in 2024-2025

- Further training on Autism to support our growing cohort of children with Autism through the PINS project.
- Supporting links with parents through SEND Coffee Mornings/Afternoons. Invite Parent Carer Forum. Share knowledge of provisions for families.
- Staff training from the SEMH Team to support staff knowledge and strategies to help children with ADHD and SEMH (Social, Emotional and Mental Health) needs.
- Staff training on the Newcastle Descriptors of Need and Universally Available Provision.

#### Link to the Newcastle Local Offer:

<https://www.newcastlesupportdirectory.org.uk/?localofferchannel=0>