

***We launched our Enquiry  
based learning with a  
question..***

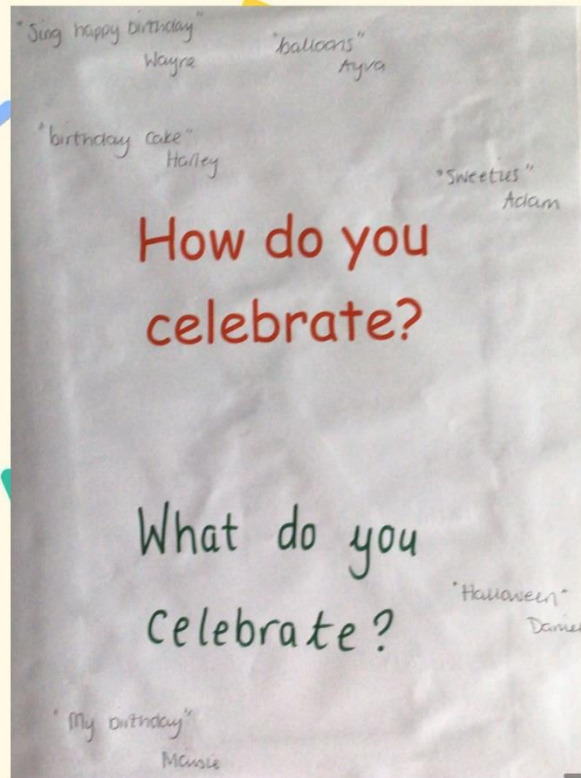
How do you  
celebrate?



Advance Enquiry based learning

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**We began with a  
circle time  
discussion...**



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# During circle time we discussed bonfire night, anti bullying and Armistice day...

**Armistice day**  
11.11.24

We began our day with a circle time to discuss armistice day.

"We were silent to show respect" Maizie

**Listening and understanding**

"We hear poppies to show respect" Coley

**Finger gym**

"Poppy" Adam

"I painted a poppy to take home. I will tell my family to be quiet at 11 o'clock" Aya

**creative**

**Bonfire night**

We talked about Staying safe in bonfire night.

We talked about what we could see and hear before making our own pictures.

"I hear fire - bang-pop" Maizie

"Boom boom like a drum" Maizie

I could see lots of colours in the sky" Harry

red, blue and green

"Spillies" Aya

**Anti-bullying**

We launched anti bullying week with a class discussion.

We talked about what being a kind friend was.

"Always listen someone if they are hurt

"Less hands and less noise" Ahmed

"Always to put their coat on" Aya

"Playing logos" Harper

We revisited our Polar bear class rules.

We read The little bully.

We joined in with our story day.

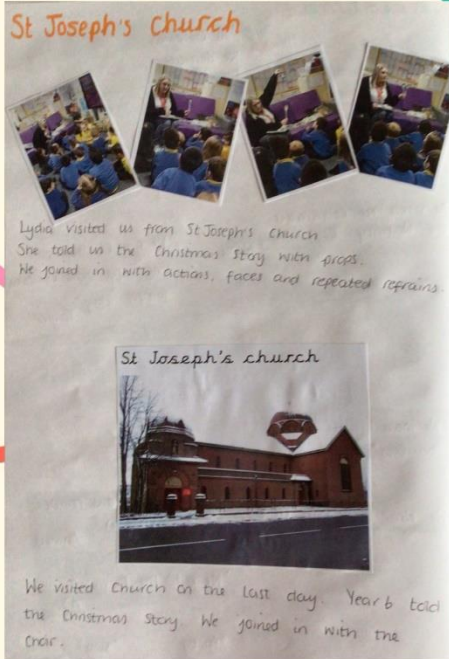
We decided "it's okay to be different."

# We learnt about Diwali, Christmas and birthdays...





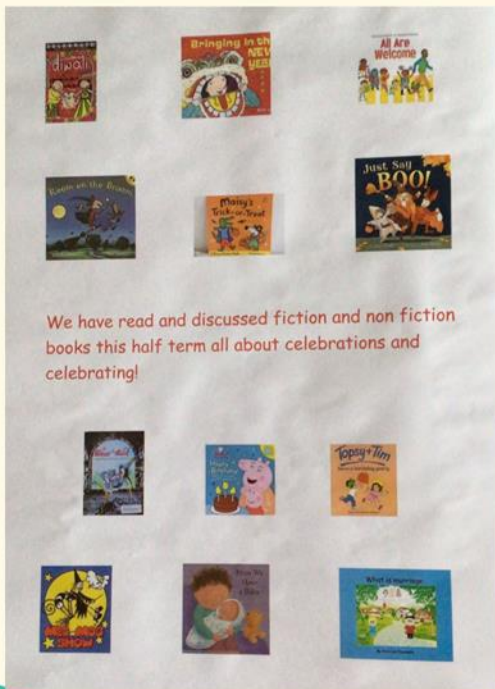
**Lydia from St Joseph's church visited our classroom. She told us the Christmas story using props. We joined in with actions and songs.**



**We visited church for our annual carol concert.**

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# ***We enjoyed reading stories and singing celebration songs...***



We have sang many celebration songs...

Happy birthday to you. →

We wish you a merry Christmas. →

The leaves are falling down. →

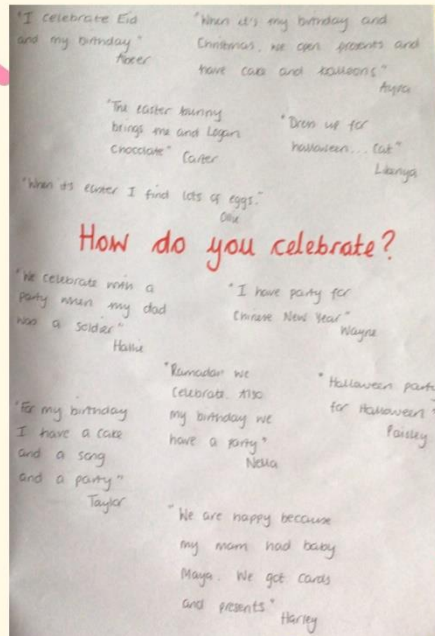
Five little friends.

If you're happy and you know it.

Firework fizz. 🎵

The witch of halloween. 🎵

# ***Our initial question was revisited...***



***All children were eager to discuss how and what they celebrate. The children spoke in sentences referring back to what we had learnt during our EBL.***

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