



ARP - Koala class

Spring Term 2025

Welcome everybody to the Spring Term in school! This term our theme will begin with talking about Winter, reading some stories about Polar animals and looking at where they live and finding the areas on a large world map. The theme will then be “Where I live” and we will look at maps of the school and local area as well as maps of the UK, and look at different materials such as testing out strong materials for building after reading Three Little Pigs, thinking about waterproof and warm materials, as well as exploring how materials change like water freezing and melting.

After half term we will start looking for signs of Spring, and begin learning about and preparing for Easter. Throughout the term we will be learning about and celebrating festivals such as Chinese New Year, Shrove Tuesday, Holi and Mother’s Day.

We will keep you up to date with what the children are doing in school, and remember we love it when you add to Tapestry and we can share what they are doing at home too!

Useful Reminders

Class Dojo: When messaging using class Dojo please remember the Miss Humby works Monday to Wednesday and Mrs Campbell Thursday and Friday. We cannot see messages sent to the other teacher, and do not check messages on our non working days.

Please note: Absences must be reported by telephone to the main school office, not by Dojo to class teachers.

Communication: We will use a combination of Tapestry, class Dojo and telephone calls to communicate about your child. You can speak to someone in the school office at any time and teachers will be available to speak by telephone before or after the school day.

Labelling: Please remember to put your child's name in their school clothes as this helps us to make sure they have all their belongings at the end of the day.

Reading: The children will be bringing a library pack home to enjoy sharing with you. Please record in the yellow book how your child and you enjoyed the stories and how your child interacted with the books, looking at the pictures, or telling parts of the story for example. Once you have shared the book and any activities, please return the pack to school and your child will bring a new pack home. In time, children may also bring home words, sounds and phonics books to practise at home too.

Coats: The children will be playing outside every day so please ensure your child has a warm coat during the Winter. They will also need hats and gloves if they are comfortable wearing them. We have waterproofs and wellies for wet days.

Spare clothes: It is helpful for your child to have a spare set of clothes including socks and underpants in their bag in case of toilet accidents, falling over in mud or getting wet playing in the water. We are also grateful for any donations of clothes your child has grown out of and no longer needs.

PE Kit: The children will have PE kit supplied by school which will be kept in the classroom.

School resources: Children may sometimes bring home school resources to help them learn. They also sometimes bring home school toys that they have in their pockets. We would be very grateful if you would kindly return any school resources after you have used them at home.

Here are some of the things we are planning to do this term.

Reading	We will continue to promote a love of reading through sharing stories with the children, and using favourite stories for our daily 'Drawing Club', which encourages the children to think more deeply about the story and use their imagination. The children will continue to follow the Read Write Inc phonics programme at individual levels, and we will send home letters, words and books as part of this. Please practice them at home with your child and write in the yellow book. Each child will have a book pack to take home which we will change weekly.
Writing	Lots of gross motor exercise and daily dough disco programmes help children to develop the physical strength and muscles needed for writing, and through Read Write Inc the children learn to segment words and form letters to write and spell words. During drawing club the children are encouraged to begin to write captions and words on their drawings and we have writing and mark making materials and prompts throughout the classroom.
Maths	The children will be learning a deeper understanding of how numbers are made up, either up to 10 or above, depending on their individual levels. They will be learning combine quantities together and find a total, and exploring splitting numbers and taking away. Shape, Space and Measure, we will be exploring patterns in the environment recognising that pattern is a repeated unit. The children will copy and continue basic patterns create their own. Later we will explore and compare length and height, finding lots of ways to measure in and out of the classroom. We will continue to develop understanding of time, passing through seasonal change and daily routines.
Speaking, listening and Communicating	In Koalas the children are continuously developing their communication skills through play, planned activities and group times. They have adult play partners to model positive communication with their peers. The children are to learning how to listen to, and follow, instructions, and we are focusing on extending their talk. We use visual symbols to help the children identify how they are feeling and to communicate this to others.
Personal and Social development	In PSHE we will continue with our work on Self-Regulation by using our coloured Zones of Regulation and embedding strategies for moving between zones. Later in the term we will also begin to introduce the children to two of the key traits in the Commando Joe's scheme of Empathy and Self-Awareness. By acting as play partners with the children we support their developing social skills and suggest ways they can solve disputes with peers, encouraging them to use the skills taught.
Physical Development/ P.E.	The children all really enjoy active play and this helps build their balance and coordination. The children play outside frequently, and have opportunities to use bikes and scooters. Physical development also includes the children learning about their bodies and developing independence in following toilet, hygiene and eating routines, and to recognise how their bodies feel. We ensure the resources we use support development of fine motor skills in addition to Dough Disco.
Geography/ History/ Science/ICT/ Understanding the World.	The children will observe seasonal changes from winter as we start to move into Spring and show their learning through drawings, artwork, talking, mark making, writing and small world play. We will explore some materials, and we will learn about where we live, looking at maps, atlases and photographs. The children will also learn about the traditions of Lunar New Year, Holi, Shrove Tuesday, Easter, Mother's Day, Ramadan and Eid, developing awareness of comparing other people's traditions with their own.
Expressive Arts and Design/ Art and design technology	The children are supported and encouraged to create daily through drawing and painting, collage, making models, singing, dancing and pretending. We will be advancing the children's construction skills, making models, connecting and joining materials in different ways e.g. glue, tape, split pins and stapling. The children will learn topic related songs and play percussion instruments, exploring sounds and rhythms. We will be encouraging children to develop their imagination and extend their stories during role play and outdoors.

If you have any questions, or would like more information on the curriculum, please do not hesitate to ask. ARP staff are available to speak to before and after school, or you can send a direct message on the message section of Class Dojo.

ARP Staff



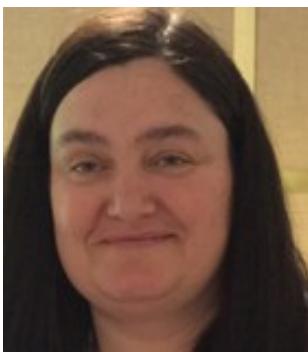
**Mrs Campbell
Class Teacher
Thursday and
Friday**



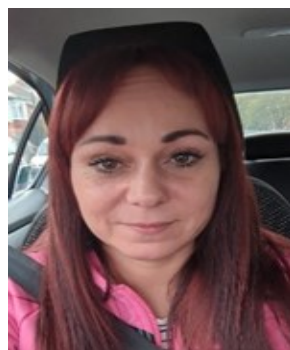
**Liz Humby
Class Teacher
Monday, Tuesday and
Wednesday**



**Amina Hussain
SEND Teaching
Assistant
Wed, Thurs, Friday**



**Donna Anderson
SEND Teaching
Assistant Full Time**



**Kelly
Lunchtime Supervisor
Supports in
classroom regularly.**



**Joanne Court
Lunchtime
Supervisor
Supports in
classroom regularly**