

Spanish Year 6

Term: Year 6 Autumn 1	Topic: My Bedroom
NC Objectives	Key Knowledge and Vocabulary
<ul style="list-style-type: none"> • Listen and show understanding of more complex sentences containing familiar words and unfamiliar words. • Read aloud the text of familiar rhymes and songs. • Engage in a short conversation using familiar questions and express opinions. • Manipulate familiar language to present own ideas and information in more complex sentences. • Understand the gist of an unfamiliar text using some familiar language. • Pronounce unfamiliar words in a sentence using knowledge of Spanish phonics. • Read and show understanding of a series of complex sentences using familiar language. • Decode a simple unfamiliar text using grammatical knowledge, context or a bi-lingual dictionary.. • Write and say a complex sentence manipulating familiar language, using a dictionary for new language. • Write complex sentences from memory manipulating familiar vocabulary with understandable accuracy. • Use the correct form of the definite article in singular and plural sentences. • Apply the knowledge of all grammar covered from Y3 - Y6 to build complex sentences 	<p><u>Lesson 1</u> Know how to respond to weekly introduction questions e.g What is your name? etc. Know (listen, understand, say, read and write) some bedroom furniture items Know how to identify masculine and feminine nouns from their indefinite articles un/una</p> <p><u>Lesson 2</u> Know how to form positive and negative sentences Know how to form short phrases stating what furniture I have or I don't have Know that an indefinite article is not needed after the negative phrase 'No tengo'</p> <p><u>Lesson 3</u> Know how to review prior learning and improve key vocabulary recall using a variety of interactive resources Know the word order when using colour adjectives Know how to change spellings of colour adjectives depending on gender of the noun</p> <p><u>Lesson 4</u> Know how to describe the size of noun Know how to use multiple adjectives to describe a noun and the appropriate word order</p> <p><u>Lesson 5</u></p>

	<p>Know how to say and understand a selection of prepositions Know how to understand prepositions when used within a sentence about bedroom furniture layout <u>Lesson 6</u> Know how to use topic vocabulary with correct word order and build more complex sentences Know how to describe the furniture in your bedroom <u>Lesson 7</u> Know how to self-assess progress</p>
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Term: Year 6 Autumn 2	Topic: My Daily routine
NC Objectives	Key Knowledge and Vocabulary
<ul style="list-style-type: none"> • Listen and show understanding of more complex sentences containing familiar words and unfamiliar words. • Read aloud the text of familiar rhymes and songs. • Engage in a short conversation using familiar questions and express opinions. • Manipulate familiar language to present own ideas and information in more complex sentences. • Understand the gist of an unfamiliar text using some familiar language. • Pronounce unfamiliar words in a sentence using knowledge of Spanish phonics. • Read and show understanding of a series of complex sentences using familiar language. • Decode a simple unfamiliar text using grammatical knowledge, context or a bi-lingual dictionary.. 	<p><u>Lesson 1</u> Know (listen, say, understand, read and write) some infinitive verb phrases for household chores <u>Lesson 2</u> Know how to ask and answer opinion questions Know that infinitive verb phrases can follow an opinion phrase or the phrase 'I have to' Know how to give complex opinions using a conjunction <u>Lesson 3</u> Know how to revise and recall days of the week vocabulary Know how to form sentences that use a day of the week, the phrase 'I have to' and an infinitive verb phrase <u>Lesson 4</u> Know (listen, say, understand, read and write) verb phrases for some</p>

<ul style="list-style-type: none"> • Write and say a complex sentence manipulating familiar language, using a dictionary for new language. • Write complex sentences from memory manipulating familiar vocabulary with understandable accuracy. • Use the correct form of the definite article in singular and plural sentences. • Apply the knowledge of all grammar covered from Y3 - Y6 to build complex sentences 	<p>daily activities (e.g. I get up etc)</p> <p><u>Lesson 5</u> Know how to revise and recall vocabulary for rooms in a house Know (listen, say, understand, read and write) the verb 'to clean' Know how to form sentences that use 'I have to', the infinitive verb 'to clean' and a room in a house</p> <p><u>Lesson 6</u> Know how to recognise topic vocabulary in a longer text Know how to find context clues between known vocabulary to help with understanding Know how to use a dictionary to look up new vocabulary</p> <p><u>Lesson 7</u> Know how to sing along to a Christmas song. Know some basic facts about Spanish Christmas traditions.</p>
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Highlighted = already covered last topic

Term: Year 6 Spring 1	Topic: My Sports
NC Objectives	Key Knowledge and Vocabulary
<ul style="list-style-type: none"> • Listen and show understanding of more complex sentences containing familiar words and unfamiliar words. • Read aloud the text of familiar rhymes and songs. • Engage in a short conversation using familiar questions and express opinions. • Manipulate familiar language to present own ideas and information in more complex sentences. • Understand the gist of an unfamiliar text using some familiar 	<p><u>Lesson 1</u> Know (listen, say, understand, read and write) vocabulary for a number of sports Know how to make a basic opinion about a sport</p> <p><u>Lesson 2</u> Know which sports use the verb 'to play' and which use 'to do' Know the 1st person present tense form of the verbs 'to play' and 'to</p>

<p>language.</p> <ul style="list-style-type: none"> • Pronounce unfamiliar words in a sentence using knowledge of Spanish phonics. • Read and show understanding of a series of complex sentences using familiar language. • Decode a simple unfamiliar text using grammatical knowledge, context or a bi-lingual dictionary.. • Write and say a complex sentence manipulating familiar language, using a dictionary for new language. • Write complex sentences from memory manipulating familiar vocabulary with understandable accuracy. • Use the correct form of the definite article in singular and plural sentences. • Apply the knowledge of all grammar covered from Y3 - Y6 to build complex sentences 	<p>do'</p> <p><u>Lesson 3</u> Know how to revise and recall adverbs of frequency Know how to form sentences with an adverb of frequency present tense verb and a sport</p> <p><u>Lesson 4</u> Know how to review prior topic learning and improve key vocabulary recall using a variety of interactive resources</p> <p><u>Lesson 5</u> Know how to revise and recall days of the week Know how to recognise topic vocabulary in a longer text Know how to find context clues between known vocabulary to help with understanding Know how to answer comprehension questions about a Spanish text</p> <p><u>Lesson 6</u> Know how to form sentences using topic vocabulary and a present tense verb Know how to form longer sentences using conjunctions</p> <p><u>Lesson 7</u> Know how to self-assess learning</p>
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Highlighted = already covered previously

Term: Year 6 Spring 2	Topic: My Illness
NC Objectives	Key Knowledge and Vocabulary
<ul style="list-style-type: none"> • Listen and show understanding of more complex sentences containing familiar words and unfamiliar words. 	<u>Lesson 1</u>

- Read aloud the text of familiar rhymes and songs.
- Engage in a short conversation using familiar questions and express opinions.
- Manipulate familiar language to present own ideas and information in more complex sentences.
- Understand the gist of an unfamiliar text using some familiar language.
- Pronounce unfamiliar words in a sentence using knowledge of Spanish phonics.
- Read and show understanding of a series of complex sentences using familiar language.
- Decode a simple unfamiliar text using grammatical knowledge, context or a bi-lingual dictionary..
- Write and say a complex sentence manipulating familiar language, using a dictionary for new language.
- Write complex sentences from memory manipulating familiar vocabulary with understandable accuracy.
- Use the correct form of the definite article in singular and plural sentences.
- Apply the knowledge of all grammar covered from Y3 - Y6 to build complex sentences

Revise (listen, say, understand, read and write) vocabulary for body parts

Know how to use the correct masculine/feminine definite article with body parts.

Lesson 2

Know how to use (listen, say, understand, read and write) the reflexive verb 'me duele' and the phrase 'tengo un dolor en' with body parts.

Know how to form sentences using the correct masculine/feminine definite article with body parts.

Lesson 3

Know (listen, say, understand, read and write) 9 symptom phrases that use 'Tengo/I have'

Know how to form negative sentences e.g. 'No tengo/I don't have'

Lesson 4

Know how to listen out for key vocabulary as context clues.

Know how to identify known vocabulary phrases in a paragraph to improve understanding.

Lesson 5

Know how to review prior topic learning and improve key vocabulary recall using a variety of interactive resources

Lesson 6

Know how to use dictionaries to research new vocabulary.

Know how to combine topic vocabulary and phrases with new vocabulary and conjunctions to create more complex phrases.

Know cultural facts about Spanish Easter traditions

Highlighted = already covered previously

Term: Year 6 Summer 1	Topic: My Future
NC Objectives	Key Knowledge and Vocabulary
<ul style="list-style-type: none"> • Listen and show understanding of more complex sentences containing familiar words and unfamiliar words. • Read aloud the text of familiar rhymes and songs. • Engage in a short conversation using familiar questions and express opinions. • Manipulate familiar language to present own ideas and information in more complex sentences. • Understand the gist of an unfamiliar text using some familiar language. • Pronounce unfamiliar words in a sentence using knowledge of Spanish phonics. • Read and show understanding of a series of complex sentences using familiar language. • Decode a simple unfamiliar text using grammatical knowledge, context or a bi-lingual dictionary.. • Write and say a complex sentence manipulating familiar language, using a dictionary for new language. • Write complex sentences from memory manipulating familiar vocabulary with understandable accuracy. • Use the correct form of the definite article in singular and plural sentences. • Apply the knowledge of all grammar covered from Y3 - Y6 to build complex sentences 	<p><u>Lesson 1</u> Revise (listen, say, understand, read and write) vocabulary for school subjects Know how to say that you are 'good at' or 'bad at' a school subject Know that 'good' and 'bad' as an adjective requires correct masculine/feminine agreement</p> <p><u>Lesson 2</u> Know a selection of Spanish job titles Know that many job titles have masculine/feminine spelling endings Know how to say 'I would like to be'</p> <p><u>Lesson 3</u> Know some new adjectives for describing your personality Know that many personality adjectives have different masculine/feminine spelling endings Know how to form negative sentences</p> <p><u>Lesson 4</u> Know (listen, say, understand, read and write) how to combine and adapt topic phrases and vocabulary into longer and more complex sentences about jobs aspirations and your personality Know that adjectives requires correct masculine/feminine agreement Know how to use a Spanish-English dictionary to find required vocabulary</p>

Highlighted = already covered previously

Term: Year 6 Summer 2	Topic: My Holiday
NC Objectives	Key Knowledge and Vocabulary
<ul style="list-style-type: none">• Listen and show understanding of more complex sentences containing familiar words and unfamiliar words.• Read aloud the text of familiar rhymes and songs.• Engage in a short conversation using familiar questions and express opinions.• Manipulate familiar language to present own ideas and information in more complex sentences.• Understand the gist of an unfamiliar text using some familiar language.• Pronounce unfamiliar words in a sentence using knowledge of Spanish phonics.• Read and show understanding of a series of complex sentences using familiar language.• Decode a simple unfamiliar text using grammatical knowledge, context or a bi-lingual dictionary..• Write and say a complex sentence manipulating familiar language, using a dictionary for new language.• Write complex sentences from memory manipulating familiar vocabulary with understandable accuracy.• Use the correct form of the definite article in singular and plural sentences.• Apply the knowledge of all grammar covered from Y3 - Y6 to build complex sentences	<p><u>Lesson 1</u> Revise (listen, say, understand, read and write) vocabulary for a continents and some European countries</p> <p><u>Lesson 2</u> Know (listen, say, understand, read and write) verb phrases for a variety of holiday types Know how to put a verb phrase into a complete sentence using a conditional opinion phrase (me gustaría)</p> <p><u>Lesson 3</u> Know (listen, say, understand, read and write) a range of transport types</p> <p><u>Lesson 4</u> Revise (listen, say, understand, read and write) vocabulary for a different types of weather and seasons Know how to express opinions on weather and seasons relating to holiday preferences</p> <p><u>Lesson 5</u> Know how to review prior topic learning and improve key vocabulary recall using a variety of interactive resources</p> <p><u>Lesson 6</u> Know how to recognise topic vocabulary in a longer text Know how to find context clues between known vocabulary to help</p>

	with understanding Know how to use a dictionary to look up new vocabulary <u>Lesson 7</u> Know how to self-assess learning from year 6
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