

Spanish Year 5

Term: Year 5 Autumn 1	Topic: My School Subjects
NC Objectives	Key Knowledge and Vocabulary
<ul style="list-style-type: none"> • Listen and show understanding of more complex familiar phrases and sentences. • Follow the text of familiar rhymes and songs identifying the meaning of words. • Ask and answer more complex familiar questions with a scaffold of responses; maybe asking for clarification and help. • Use familiar vocabulary to say more complex sentences such as presenting ideas using a language scaffold. • Follow the simple text of a familiar song or story and sing or read aloud. • Read aloud more complex sentences using knowledge of Spanish phonics. • Read and show understanding of a complex sentence using familiar language. • Use a bi-lingual dictionary to find the meaning of nouns in the plural, adjectives in agreement and conjugated verbs. • Write and say a more complex sentence to describe people, places, things and actions using a language scaffold. • Write familiar complex sentences from memory with understandable accuracy. • Apply the rules of the agreement of adjectives in the singular and plural with some accuracy. • Produce positive and negative sentences with high frequency verbs and pronouns. 	<p><u>Lesson 1</u> Know how to respond to weekly introduction questions e.g What is your name? etc. Know (listen, say, understand, read and write) vocabulary for the school subjects Know that Spanish nouns can be masculine, feminine or plural</p> <p><u>Lesson 2</u> Know how to give your opinion (verbally and in writing) Know how to expand your opinion with the phrase 'I think that' Know a number of adjectives that could be used to describe a school subject Know (understand, read and write) how adjectives change spellings for masculine and feminine endings</p> <p><u>Lesson 3</u> Know the phrase ' My favourite subject is...' in Spanish Know how to use adjectives to back up your opinion</p> <p><u>Lesson 4</u> Know how to review prior learning and improve key vocabulary recall using a variety of interactive resources</p> <p><u>Lesson 5</u> Know how to read a longer descriptive text in Spanish Know how to spot key prior vocabulary knowledge and use it to gain context and word order clues</p> <p><u>Lesson 6</u></p>

	<p>Know how to write a short paragraph detailing your opinions on school subjects in Spanish</p> <p>Know how to link opinion phrases with a selection of conjunctions</p> <p>Know how to improve your opinions with intensifiers</p> <p>Know how to contrast both positive and negative opinions</p> <p><u>Lesson 7</u></p> <p>Know how to self-assess progress</p>
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Term: Year 5 Autumn 2	Topic: My Breaktime
NC Objectives	Key Knowledge and Vocabulary
<ul style="list-style-type: none"> • Listen and show understanding of more complex familiar phrases and sentences. • Follow the text of familiar rhymes and songs identifying the meaning of words. • Ask and answer more complex familiar questions with a scaffold of responses; maybe asking for clarification and help. • Use familiar vocabulary to say more complex sentences such as presenting ideas using a language scaffold. • Follow the simple text of a familiar song or story and sing or read aloud. • Read aloud more complex sentences using knowledge of Spanish phonics. • Read and show understanding of a complex sentence using familiar language. • Use a bi-lingual dictionary to find the meaning of nouns in the plural, adjectives in agreement and conjugated verbs. • Write and say a more complex sentence to describe people, 	<p><u>Lesson 1</u></p> <p>Know (listen, say, understand, read and write) a variety of breaktime activity phrases using an infinitive verb</p> <p><u>Lesson 2</u></p> <p>Know how to use opinion phrases with infinitive verb phrases to express preference</p> <p><u>Lesson 3</u></p> <p>Know (listen, say, understand, read and write) a variety of adverbs of frequency</p> <p>Know how to create longer and more complex sentences that express opinions with adverbs of frequency</p> <p><u>Lesson 4</u></p> <p>Know how to use the phrases 'I could' and 'I'm going to' with infinitive verb phrases to discuss possible breaktime plans</p>

<p>places, things and actions using a language scaffold.</p> <ul style="list-style-type: none"> • Write familiar complex sentences from memory with understandable accuracy. • Apply the rules of the agreement of adjectives in the singular and plural with some accuracy. • Produce positive and negative sentences with high frequency verbs and pronouns. 	<p>Know how to use a range of resources to practice topic vocabulary</p> <p><u>Lesson 5</u></p> <p>Know how to use question words to create longer conversations discussing what we want to do at breaktime.</p> <p>Know how to ask and answer questions.</p> <p><u>Lesson 6</u></p> <p>Know how to use topic vocabulary to write a short conversation script discussing what we want to do at breaktime.</p> <p>Know how to include both questions and answers.</p> <p>Know how to look up new words in a dictionary.</p> <p><u>Lesson 7</u></p> <p>Know how to sing along to a Christmas song.</p> <p>Know some basic facts about Spanish Christmas traditions.</p> <p>Know how to read the colours in a colour-by-number task.</p>
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Highlighted = already covered last topic

Term: Year 5 Spring 1	Topic: My Town
NC Objectives	Key Knowledge and Vocabulary
<ul style="list-style-type: none"> • Listen and show understanding of more complex familiar phrases and sentences. • Follow the text of familiar rhymes and songs identifying the meaning of words. • Ask and answer more complex with a scaffold of responses; maybe asking for clarification and help. • Use familiar vocabulary to say more complex sentences such as presenting ideas using a language scaffold. • Follow the simple text of a familiar song or story and sing or read aloud. 	<p><u>Lesson 1</u></p> <p>Know (listen, say, understand, read and write) a variety of places in town</p> <p><u>Lesson 2</u></p> <p>Know how to give opinions on what places in town you like to go to.</p> <p>Know how to use the infinitive verb 'to go' with an opinion.</p> <p><u>Lesson 3</u></p> <p>Know how to form longer sentences which describe the location of a</p>

<ul style="list-style-type: none"> • Read aloud more complex sentences using knowledge of Spanish phonics. • Read and show understanding of a complex sentence using familiar language. • Use a bi-lingual dictionary to find the meaning of nouns in the plural, adjectives in agreement and conjugated verbs. • Write and say a more complex sentence to describe people, places, things and actions using a language scaffold. • Write familiar complex sentences from memory with understandable accuracy. • Apply the rules of the agreement of adjectives in the singular and plural with some accuracy. • Produce positive and negative sentences with high frequency verbs and pronouns. 	<p>place in town (using prepositions e.g. next to etc.)</p> <p><u>Lesson 4</u> Know how to understand a reading puzzle in Spanish that uses town topic and preposition vocabulary with logic skills. Know how to understand a description of the location of a place in town (prepositions next to etc)</p> <p><u>Lesson 5</u> Know how to give directions to follow on a town map Know how to understand and follow directions on a town map</p> <p><u>Lesson 6</u> Know how to review prior learning and improve key vocabulary recall using a variety of interactive resources</p> <p><u>Lesson 7</u> Know how to self-assess your learning</p>
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Highlighted = already covered previously

Term: Year 5 Spring 2	Topic: My Food
NC Objectives	Key Knowledge and Vocabulary
<ul style="list-style-type: none"> • Listen and show understanding of more complex familiar phrases and sentences. • Follow the text of familiar rhymes and songs identifying the meaning of words. • Ask and answer more complex familiar questions with a scaffold of responses; maybe asking for clarification and help. • Use familiar vocabulary to say more complex sentences such as presenting ideas using a language scaffold. • Follow the simple text of a familiar song or story and sing or read aloud. 	<p><u>Lesson 1</u> Know (listen, say, understand, read and write) time periods of the day (morning, afternoon, evening) and vocabulary for meals eaten Know to use only the verb 'to take' with meal vocabulary</p> <p><u>Lesson 2</u> Know how to tell the time to the hour (12h clock) Know how to form a sentence stating when different meals are 'taken' Know that Spanish people eat their evening meals at a much later</p>

<ul style="list-style-type: none"> • Read aloud more complex sentences using knowledge of Spanish phonics. • Read and show understanding of a complex sentence using familiar language. • Use a bi-lingual dictionary to find the meaning of nouns in the plural, adjectives in agreement and conjugated verbs. • Write and say a more complex sentence to describe people, places, things and actions using a language scaffold. • Write familiar complex sentences from memory with understandable accuracy. • Apply the rules of the agreement of adjectives in the singular and plural with some accuracy. • Produce positive and negative sentences with high frequency verbs and pronouns. 	<p>time that in the UK</p> <p><u>Lesson 3</u> Know (listen, say, understand, read and write) a selection of fruit and vegetable vocabulary Know how to give opinion in the plural form on the foods, as we are speaking generally e.g. 'I like tomatoes' Know how to use the verbs for 'I love' and I hate'</p> <p><u>Lesson 4</u> Know how to expand vocabulary learning and improve key vocabulary recall using a variety of interactive resources</p> <p><u>Lesson 5</u> Know how to read longer texts and look for 'clues' to help with understanding Know how to identify topic vocabulary and to use a dictionary to research vocabulary</p> <p><u>Lesson 6</u> Know cultural facts about Spanish Easter traditions Know how to research a traditional Spanish dish and how to say the ingredients in Spanish</p>
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Highlighted = already covered previously

Term: Year 5 Summer 1	Topic: My Cinema trip
NC Objectives	Key Knowledge and Vocabulary
<ul style="list-style-type: none"> • Listen and show understanding of more complex familiar phrases and sentences. • Follow the text of familiar rhymes and songs identifying the 	<p><u>Lesson 1</u> Know (listen, understand, say, read and write) some genres of film</p>

<p>meaning of words.</p> <ul style="list-style-type: none"> • Ask and answer more complex familiar questions with a scaffold of responses; maybe asking for clarification and help. • Use familiar vocabulary to say more complex sentences such as presenting ideas using a language scaffold. • Follow the simple text of a familiar song or story and sing or read aloud. • Read aloud more complex sentences using knowledge of Spanish phonics. • Read and show understanding of a complex sentence using familiar language. • Use a bi-lingual dictionary to find the meaning of nouns in the plural, adjectives in agreement and conjugated verbs. • Write and say a more complex sentence to describe people, places, things and actions using a language scaffold. • Write familiar complex sentences from memory with understandable accuracy. • Apply the rules of the agreement of adjectives in the singular and plural with some accuracy. • Produce positive and negative sentences with high frequency verbs and pronouns. 	<p><u>Lesson 2</u> Know how to ask and answer opinion questions Know how to give opinion in the plural form, as we are speaking generally e.g. 'I like horror films' Know how to use the verbs for 'I love', 'I hate' and 'I prefer'</p> <p><u>Lesson 3</u> Know how to use adjectives to describe a film Know how adjective spelling changes in relation to masculine, feminine and plural agreement</p> <p><u>Lesson 4</u> Know how to write a detailed paragraph about favourite genres of film Know how to use adjectives to justify opinions Know how to use conjunctions to extend and link sentences</p>
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Highlighted = already covered previously

Term: Year 5 Summer 2	Topic: My House
NC Objectives	Key Knowledge and Vocabulary
<ul style="list-style-type: none"> • Listen and show understanding of more complex familiar phrases and sentences. • Follow the text of familiar rhymes and songs identifying the meaning of words. 	<p><u>Lesson 1</u> Know (listen, say, understand, read and write) words for rooms in a house</p>

- Ask and answer more complex familiar questions with a scaffold of responses; maybe asking for clarification and help.
- Use familiar vocabulary to say more complex sentences such as presenting ideas using a language scaffold.
- Follow the simple text of a familiar song or story and sing or read aloud.
- Read aloud more complex sentences using knowledge of Spanish phonics.
- Read and show understanding of a complex sentence using familiar language.
- Use a bi-lingual dictionary to find the meaning of nouns in the plural, adjectives in agreement and conjugated verbs.
- Write and say a more complex sentence to describe people, places, things and actions using a language scaffold.
- Write familiar complex sentences from memory with understandable accuracy.
- Apply the rules of the agreement of adjectives in the singular and plural with some accuracy.
- Produce positive and negative sentences with high frequency verbs and pronouns.

Know how to use plural nouns

Lesson 2

Know (listen, say, understand, read and write) vocabulary for different floors

Know how to form positive and negative sentences using 'hay' and 'no hay'

Lesson 3

Know how to revise and recall family topic vocabulary

Know how to say and write about who you live with

Lesson 4

Know how to make a possessive noun e.g. 'my mum's bedroom' with correct word order

Know (listen, say, understand, read and write) appropriate house adjectives and the correct word order in sentences with possession

Lesson 5

Know how to revise and recall preposition vocabulary

Know how to form sentences linking rooms with a preposition

Lesson 6

Know how to listen to a story and use known vocabulary, pictures and actions to gain context clues.

Know how to use topic vocabulary to create sentences to describe different parts of the story

Lesson 7

Review learning this year and know how to name a variety of nouns, adjectives, verbs, pronouns and conjunctions in Spanish.

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