

# Spanish Year 4

Term: Year 4 Autumn 1	Topic: My Body
NC Objectives	Key Knowledge and Vocabulary
<ul style="list-style-type: none"> <li>• Listen and show understanding of short phrases through physical response</li> <li>• Listen and demonstrate understanding of words in songs and rhymes.</li> <li>• Ask and answer several simple and familiar questions with a rehearsed response.</li> <li>• Use familiar vocabulary to say simple sentences to give information using a language scaffold</li> <li>• Join in with the words of a rhyme, song or story sometimes from memory</li> <li>• Read aloud familiar short sentences using knowledge of Spanish phonics.</li> <li>• Read and show understanding of simple familiar phrases and short sentences.</li> <li>• Use a bi-lingual dictionary to find the meaning of a word or its translation.</li> <li>• Write and say a simple phrase to describe people, places, things and actions using a language scaffold.</li> <li>• Write simple familiar short phrases from memory with understandable accuracy</li> <li>• Use the correct form of the indefinite article in the singular, according to the gender of the noun, and in the plural.</li> <li>• Demonstrate understanding of the position of the majority of adjectives</li> </ul>	<p><b><u>Lesson 1</u></b>            Know how to respond to weekly introduction questions e.g What is your name? etc.            Know how to say and understand a number of bodyparts in Spanish</p> <p><b><u>Lesson 2</u></b>            Know how to say and understand the numbers to 31            Know how to make body part vocabulary into plurals            Know how to verbally combine the numbers and body parts in a short phrase</p> <p><b><u>Lesson 3</u></b>            Know how to say, understand and write Spanish colours            Know the word order needed when describing the colour of body parts</p> <p><b><u>Lesson 4</u></b>            Know how to describe a cartoon character using physical adjectives            Know how to use he/she depending on the gender of the monster            Know how adjectives change their ending depending on gender</p> <p><b><u>Lesson 5</u></b>            Know how to review prior learning and improve key vocabulary recall using a variety of interactive resources</p> <p><b><u>Lesson 6</u></b>            Know how to demonstrate understanding of topic vocabulary            Know how to create a drawing based on a listened to description</p> <p><b><u>Lesson 7</u></b>            Know how to self-assess progress</p>

Term: Year 4 Autumn 2	Topic: My Face
NC Objectives	Key Knowledge and Vocabulary
<ul style="list-style-type: none"> <li>• Listen and show understanding of short phrases through physical response</li> <li>• Listen and demonstrate understanding of words in songs and rhymes.</li> <li>• Ask and answer several simple and familiar questions with a rehearsed response.</li> <li>• Use familiar vocabulary to say simple sentences to give information using a language scaffold</li> <li>• Join in with the words of a rhyme, song or story sometimes from memory</li> <li>• Read aloud familiar short sentences using knowledge of Spanish phonics.</li> <li>• Read and show understanding of simple familiar phrases and short sentences.</li> <li>• Use a bi-lingual dictionary to find the meaning of a word or its translation.</li> <li>• Write and say a simple phrase to describe people, places, things and actions using a language scaffold.</li> <li>• Write simple familiar short phrases from memory with understandable accuracy</li> <li>• Use the correct form of the indefinite article in the singular, according to the gender of the noun, and in the plural.</li> <li>• Demonstrate understanding of the position of the majority of adjectives</li> </ul>	<p><b><u>Lesson 1</u></b>          Know how to say and understand hair and eye colour descriptive phrases in Spanish          Know how to correctly pronounce Spanish phonics correctly</p> <p><b><u>Lesson 2</u></b>          Know how to describe hair in greater detail e.g. long, short etc          Know how to use more than one adjective to describe an object          Know how to use a bilingual dictionary to research unknown vocabulary</p> <p><b><u>Lesson 3</u></b> - Spanish Week          Know how to say and understand parts of the face in Spanish          Know how to recognise if a noun is masculine or feminine</p> <p><b><u>Lesson 4</u></b>          Know how to describe parts of the face in Spanish using the adjectives big and small          Know word order for adjectives in Spanish</p> <p><b><u>Lesson 5</u></b>          Know how to read a longer descriptive text in Spanish          Know how to spot key prior vocabulary knowledge and use it to gain context and word order clues</p> <p><b><u>Lesson 6</u></b>          Know how to write a 1<sup>st</sup> person description in Spanish          Know how to ensure correct word order is used          Know how to use more than one adjective (e.g. hair description)</p> <p><b><u>Lesson 7</u></b>          Know how to sing along to a Christmas song.          Know some basic facts about Spanish Christmas traditions.</p>

Know how to read the colours in a colour-by-number task.

**Highlighted** = already covered last topic

Term: Year 4 Spring 1	Topic: My Clothes
<b>NC Objectives</b>	<b>Key Knowledge and Vocabulary</b>
<ul style="list-style-type: none"><li>• Listen and show understanding of short phrases through physical response</li><li>• Listen and demonstrate understanding of words in songs and rhymes.</li><li>• Ask and answer several simple and familiar questions with a rehearsed response.</li><li>• Use familiar vocabulary to say simple sentences to give information using a language scaffold</li><li>• Join in with the words of a rhyme, song or story sometimes from memory</li><li>• Read aloud familiar short sentences using knowledge of Spanish phonics.</li><li>• Read and show understanding of simple familiar phrases and short sentences.</li><li>• Use a bi-lingual dictionary to find the meaning of a word or its translation.</li><li>• Write and say a simple phrase to describe people, places, things and actions using a language scaffold.</li><li>• Write simple familiar short phrases from memory with understandable accuracy</li><li>• Use the correct form of the indefinite article in the singular, according to the gender of the noun, and in the plural.</li><li>• Demonstrate understanding of the position of the majority of adjectives</li></ul>	<p><b><u>Lesson 1</u></b> Know how to say and understand vocabulary for items of clothing with correct Spanish phonic pronunciation. Know how to identify if a noun is feminine or masculine.</p> <p><b><u>Lesson 2</u></b> Know how to say, understand and write Spanish colours as adjectives, with correct word order and feminine/masculine/plural endings. Know how to describe the colour of an item of clothing using multiple colours and correct word order</p> <p><b><u>Lesson 3</u></b> Know some adjectives to describe the size of clothing, including adverbs 'too' and 'more' e.g. too big, smaller Know how to add detail to the colour description e.g. light/dark blue</p> <p><b><u>Lesson 4</u></b> Know how to use definite articles when talking about a specific item of clothing Know how to form opinions using the definite article</p> <p><b><u>Lesson 5</u></b> Know how to read longer texts by identifying known vocabulary to help understand longer sentences and examining the text in smaller manageable 'chunks' to help with comprehension.</p> <p><b><u>Lesson 6</u></b> Know how to write a description of an outfit, including correct word</p>

order, adjective endings, conjunctions, opinions and adverbs#

**Lesson 7**

Know how to use a variety of resources to practice topic vocabulary and grammar structures

Highlighted = already covered previously

Term: Year 4 Spring 2	Topic: Our Weather
NC Objectives	Key Knowledge and Vocabulary
<ul style="list-style-type: none"><li>• Listen and show understanding of short phrases through physical response</li><li>• Listen and demonstrate understanding of words in songs and rhymes.</li><li>• Ask and answer several simple and familiar questions with a rehearsed response.</li><li>• Use familiar vocabulary to say simple sentences to give information using a language scaffold</li><li>• Join in with the words of a rhyme, song or story sometimes from memory</li><li>• Read aloud familiar short sentences using knowledge of Spanish phonics.</li><li>• Read and show understanding of simple familiar phrases and short sentences.</li><li>• Use a bi-lingual dictionary to find the meaning of a word or its translation.</li><li>• Write and say a simple phrase to describe people, places, things and actions using a language scaffold.</li><li>• Write simple familiar short phrases from memory with understandable accuracy</li><li>• Use the correct form of the indefinite article in the singular, according to the gender of the noun, and in the plural.</li><li>• Demonstrate understanding of the position of the majority</li></ul>	<p><b><u>Lesson 1</u></b> Know (listen, say, understand, read and write) a selection of weather type phrases</p> <p><b><u>Lesson 2</u></b> Know (listen, say, understand, read and write) the points of compass and the phrase 'En el' (in the)</p> <p><b><u>Lesson 3</u></b> Know (listen, say, understand, read and write) the four seasons Know (listen, say, understand, read and write) some adverbs of frequency Know how to combine season, adverb and weather phrases to make more complex sentences.</p> <p><b><u>Lesson 4</u></b> Know how to ask and answer questions regarding opinions on weather and be able to use multiple opinions to express which weather types you prefer/dislike</p> <p><b><u>Lesson 5</u></b> Know how to read longer texts by identifying known vocabulary to help understand longer sentences and examining the text in smaller manageable 'chunks' to help with comprehension.</p>

of adjectives

### Lesson 6

Know cultural facts about Spanish Easter traditions  
Know how to self-assess progress

Highlighted = already covered previously

Term: Year 4 Summer 1	Topic: My World
NC Objectives	Key Knowledge and Vocabulary
<ul style="list-style-type: none"><li>• Listen and show understanding of short phrases through physical response</li><li>• Listen and demonstrate understanding of words in songs and rhymes.</li><li>• Ask and answer several simple and familiar questions with a rehearsed response.</li><li>• Use familiar vocabulary to say simple sentences to give information using a language scaffold</li><li>• Join in with the words of a rhyme, song or story sometimes from memory</li><li>• Read aloud familiar short sentences using knowledge of Spanish phonics.</li><li>• Read and show understanding of simple familiar phrases and short sentences.</li><li>• Use a bi-lingual dictionary to find the meaning of a word or its translation.</li><li>• Write and say a simple phrase to describe people, places, things and actions using a language scaffold.</li><li>• Write simple familiar short phrases from memory with understandable accuracy</li><li>• Use the correct form of the indefinite article in the singular, according to the gender of the noun, and in the plural.</li><li>• Demonstrate understanding of the position of the majority of adjectives</li></ul>	<p><u>Lesson 1</u> Know (listen, understand, say, read and write) some European countries Know how to form a short question and answer phrase discussing where you live</p> <p><u>Lesson 2</u> Know (listen, understand, say, read and write) the 7 continents of the world and revise some European countries Know how to form a short question and answer phrase discussing where you are from</p> <p><u>Lesson 3</u> Know how to revise vocabulary using a variety of methods Know how to say, read and understand the colours and some basic shapes Know whether a shape is masculine or feminine</p> <p><u>Lesson 4</u> Know how to combine colour and shape vocabulary to describe different world flags Know how to use correct word order and masculine/feminine agreement when using colours as adjectives</p>

Highlighted = already covered previously

Term: Year 4 Summer 2	Topic: My Zoo trip
NC Objectives	Key Knowledge and Vocabulary
<ul style="list-style-type: none"> <li>• Listen and show understanding of short phrases through physical response</li> <li>• Listen and demonstrate understanding of words in songs and rhymes.</li> <li>• Ask and answer several simple and familiar questions with a rehearsed response.</li> <li>• Use familiar vocabulary to say simple sentences to give information using a language scaffold</li> <li>• Join in with the words of a rhyme, song or story sometimes from memory</li> <li>• Read aloud familiar short sentences using knowledge of Spanish phonics.</li> <li>• Read and show understanding of simple familiar phrases and short sentences.</li> <li>• Use a bi-lingual dictionary to find the meaning of a word or its translation.</li> <li>• Write and say a simple phrase to describe people, places, things and actions using a language scaffold.</li> <li>• Write simple familiar short phrases from memory with understandable accuracy</li> <li>• Use the correct form of the indefinite article in the singular, according to the gender of the noun, and in the plural.</li> <li>• Demonstrate understanding of the position of the majority of adjectives</li> </ul>	<p><b><u>Lesson 1</u></b> Know (listen, say, understand, read and write) vocabulary for a variety of zoo animals</p> <p><b><u>Lesson 2</u></b> Know (listen, say, understand, read and write) how to give opinions and ask others their opinions Know how to use the definite article when referring to a specific animal</p> <p><b><u>Lesson 3</u></b> Revise personality adjectives and know the grammar rules for using masculine and feminine spellings for describing others. Know how to form 3<sup>rd</sup> person sentences.</p> <p><b><u>Lesson 4</u></b> Know how to read longer texts by identifying known vocabulary to help understand longer sentences and examining the text in smaller manageable 'chunks' to help with comprehension.</p> <p><b><u>Lesson 5</u></b> Know how to revise vocabulary using a variety of methods Know how to combine short known phrases with topic vocabulary and conjunctions to extend sentences.</p> <p><b><u>Lesson 6</u></b> Know how to use a variety of verbs in the 3<sup>rd</sup> person to create a story about zoo animals. Know how to combine short known phrases with topic vocabulary and</p>

	conjunctions to extend sentences
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**Lesson 7**

Review learning this year and know how to name several nouns, adjectives, verbs, pronouns and conjunctions in Spanish.

**Highlighted** = already covered previously