

Spanish Year 3

Term: Year 3 Autumn 1	Topic: My Classroom
NC Objectives	Key Knowledge and Vocabulary
<ul style="list-style-type: none"> • Listen and show understanding of single words through physical response. • Listen and identify rhyming words and particular sounds in songs and rhymes. • Recognise a familiar question and respond with a simple rehearsed response. • Name objects and actions and link words with a connective in a simple rehearsed statement. • Join in with actions to accompany familiar songs, stories and rhymes and say some of the words. • Using the knowledge of the sound of some Spanish letters, read aloud individual familiar words. • Read and show understanding of familiar single words. • Identify and use strategies for memorising new vocabulary. • Write and say simple familiar words to describe people, places, things and actions using a model. • Write single familiar words from memory with understandable accuracy. • Name a noun, adjective, verb, pronoun, conjunction in the language being studied. • Use the 1st and 2nd person pronouns with a regular verb. 	<p><u>Lesson 1</u> Know how to respond to weekly introduction questions e.g. What is your name? etc. Know (listen and understand) how to follow classroom instructions</p> <p><u>Lesson 2</u> Know (listen, repeat, understand, read and write) the pencil case objects</p> <p><u>Lesson 3</u> Know how to form a basic question Know how to respond to yes/no questions Know how to ask for a pencil case item</p> <p><u>Lesson 4</u> Know how to count confidently (orally) to 12</p> <p><u>Lesson 5</u> Know how to count items Know how to form plurals in Spanish Know how to say and write simple 1st person sentences Know how to say and write simple 1st person negative sentences</p> <p><u>Lesson 6</u> Know how to use a variety of learning tools to revise topic vocabulary and review prior knowledge</p> <p><u>Lesson 7</u> Know how to self-assess progress</p>

Term: Year 3 Autumn 2	Topic: My Painting
NC Objectives	Key Knowledge and Vocabulary
<ul style="list-style-type: none"> • Listen and show understanding of single words through physical response. • Listen and identify rhyming words and particular sounds in songs and rhymes. • Recognise a familiar question and respond with a simple rehearsed response. • Name objects and actions and link words with a connective in a simple rehearsed statement. • Join in with actions to accompany familiar songs, stories and rhymes and say some of the words. • Using the knowledge of the sound of some Spanish letters, read aloud individual familiar words. • Read and show understanding of familiar single words. • Identify and use strategies for memorising new vocabulary. • Write and say simple familiar words to describe people, places, things and actions using a model. • Write single familiar words from memory with understandable accuracy. • Name a noun, adjective, verb, pronoun, conjunction in the language being studied. • Use the 1st and 2nd person pronouns with a regular verb. 	<p><u>Lesson 1</u> Know how to name and understand a number of shapes in Spanish</p> <p><u>Lesson 2</u> Know how to say and understand a number of colours</p> <p><u>Lesson 3</u> Know how Spanish phonics sound and are written differently to English phonics Know how to use knowledge of Spanish phonics to write colour vocabulary with good accuracy</p> <p><u>Lesson 4</u> Know how to combine shape and colour words with correct adjective word order Know how to say, read, write and understand short sentences about shape colour</p> <p><u>Lesson 5</u> Know (listen, say and understand) the numbers to 12 Know how to make shape vocabulary into plurals Know how to form short sentences (oral and written) giving the number and colour of shapes</p> <p><u>Lesson 6</u> Know how to form (verbally) a negative sentence by adding 'no' before the verb Know how to understand short negative sentences, whilst using interactive resources</p> <p><u>Lesson 7</u> Know how to sing along to a Christmas song. Know some basic facts about Spanish Christmas traditions.</p>

Know how to read the colours in a colour-by-number task.

Highlighted = already covered last topic

Term: Year 3 Spring 1	Topic: My Birthday
NC Objectives	Key Knowledge and Vocabulary
<ul style="list-style-type: none">• Listen and show understanding of single words through physical response.• Listen and identify rhyming words and particular sounds in songs and rhymes.• Recognise a familiar question and respond with a simple rehearsed response.• Name objects and actions and link words with a connective in a simple rehearsed statement.• Join in with actions to accompany familiar songs, stories and rhymes and say some of the words.• Using the knowledge of the sound of some Spanish letters, read aloud individual familiar words.• Read and show understanding of familiar single words.• Identify and use strategies for memorising new vocabulary.• Write and say simple familiar words to describe people, places, things and actions using a model.• Write single familiar words from memory with understandable accuracy.• Name a noun, adjective, verb, pronoun, conjunction in the language being studied.• Use the 1st and 2nd person pronouns with a regular verb.	<p><u>Lesson 1</u> Know (listen, say and understand) the numbers to 20</p> <p><u>Lesson 2</u> Know (listen, say and understand) the numbers to 31</p> <p><u>Lesson 3</u> Know (listen, say, understand, read and write) the months of the year</p> <p><u>Lesson 4</u> Know how to combine numbers and months to say, read, write, and understand dates</p> <p><u>Lesson 5</u> Know how to understand and respond to a question about your birthday date Know how to say when your birthday is using the 1st person.</p> <p><u>Lesson 6</u> Know how to use a variety of learning tools to revise topic vocabulary and review prior knowledge</p> <p><u>Lesson 7</u> Know how to self-assess progress</p>

Highlighted = already covered previously

Term: Year 3 Spring 2	Topic: My Food
NC Objectives	Key Knowledge and Vocabulary
<ul style="list-style-type: none"> • Listen and show understanding of single words through physical response. • Listen and identify rhyming words and particular sounds in songs and rhymes. • Recognise a familiar question and respond with a simple rehearsed response. • Name objects and actions and link words with a connective in a simple rehearsed statement. • Join in with actions to accompany familiar songs, stories and rhymes and say some of the words. • Using the knowledge of the sound of some Spanish letters, read aloud individual familiar words. • Read and show understanding of familiar single words. • Identify and use strategies for memorising new vocabulary. • Write and say simple familiar words to describe people, places, things and actions using a model. • Write single familiar words from memory with understandable accuracy. • Name a noun, adjective, verb, pronoun, conjunction in the language being studied. • Use the 1st and 2nd person pronouns with a regular verb. 	<p><u>Lesson 1</u> Know (listen, say, understand, read and write) vocabulary for a selection of fruit Know the reason for different articles for masculine/feminine fruits</p> <p><u>Lesson 2</u> Revise (listen, say, understand, read and write) numbers to 31</p> <p><u>Lesson 3</u> Know (listen, say, understand, read and write) the days of the week Know (listen, say, understand, read) how to adapt the article and noun spellings for plural food items</p> <p><u>Lesson 4</u> Know (listen, say, understand, read and write) vocabulary for a selection of snack foods Know (listen, say, understand, read and write) how to adapt the article and noun spellings for plural food items</p> <p><u>Lesson 5</u> Know (listen, say, understand, read and write) how to combine and adapt known phrases and vocabulary into longer and more complex sentences</p> <p><u>Lesson 6</u> Know cultural facts about Spanish Easter traditions Produce a comic strip version of the Very Hungry Caterpillar in Spanish, using topic phrases and vocabulary in longer and more complex sentences</p>

Highlighted = already covered previously

Term: Year 3 Summer 1	Topic: My Family
NC Objectives	Key Knowledge and Vocabulary
<ul style="list-style-type: none"> • Listen and show understanding of single words through physical response. • Listen and identify rhyming words and particular sounds in songs and rhymes. • Recognise a familiar question and respond with a simple rehearsed response. • Name objects and actions and link words with a connective in a simple rehearsed statement. • Join in with actions to accompany familiar songs, stories and rhymes and say some of the words. • Using the knowledge of the sound of some Spanish letters, read aloud individual familiar words. • Read and show understanding of familiar single words. • Identify and use strategies for memorising new vocabulary. • Write and say simple familiar words to describe people, places, things and actions using a model. • Write single familiar words from memory with understandable accuracy. • Name a noun, adjective, verb, pronoun, conjunction in the language being studied. • Use the 1st and 2nd person pronouns with a regular verb. 	<p><u>Lesson 1</u> Know (listen, say, understand, read and write) vocabulary for different family members</p> <p><u>Lesson 2</u> Know how to introduce family members name (3rd person) Know (listen, say, understand) how to give an opinion (1st person)</p> <p><u>Lesson 3</u> Know (listen, say, understand, read and write) words to describe personalities Know (understand, read and write) how adjectives change spellings for masculine and feminine endings Know how use personality adjectives (listen, say, understand, read and write) in 1st and 3rd person sentences</p> <p><u>Lesson 4</u> Know how to extend simple sentences using the conjunction 'and'. Know (listen, say, understand) how to ask an opinion (2nd person) Know how to recognise and respond to opinion questions</p>

Highlighted = already covered previously

Term: Year 3 Summer 2	Topic: My Pets
NC Objectives	Key Knowledge and Vocabulary
<ul style="list-style-type: none"> • Listen and show understanding of single words through physical response. • Listen and identify rhyming words and particular sounds in songs and rhymes. • Recognise a familiar question and respond with a simple rehearsed response. • Name objects and actions and link words with a connective in a simple rehearsed statement. • Join in with actions to accompany familiar songs, stories and rhymes and say some of the words. • Using the knowledge of the sound of some Spanish letters, read aloud individual familiar words. • Read and show understanding of familiar single words. • Identify and use strategies for memorising new vocabulary. • Write and say simple familiar words to describe people, places, things and actions using a model. • Write single familiar words from memory with understandable accuracy. • Name a noun, adjective, verb, pronoun, conjunction in the language being studied. • Use the 1st and 2nd person pronouns with a regular verb. 	<p><u>Lesson 1</u> Know (listen, say, understand, read and write) vocabulary for a variety of pets</p> <p><u>Lesson 2</u> Revise personality adjectives and know the grammar rules for using masculine and feminine spellings for describing pets Know how use personality adjectives (listen, say, understand, read and write) in 3rd person sentences</p> <p><u>Lesson 3</u> Know (listen, say, understand, read and write) words to describe physical descriptions Know how create 3rd person sentences using conjunctions 'and', 'but' and 'also'</p> <p><u>Lesson 4</u> Know (listen, say, understand, read and write) how to give opinions and ask others their opinions Know how to recognise and respond to opinion questions</p> <p><u>Lesson 5</u> Know how to use the condition phrase 'I would like' with previous vocabulary to extend writing. Know how to combine short known phrases with conjunctions to extend sentences.</p> <p><u>Lesson 6</u> Know how to read and break down longer texts into manageable 'chunks' to help with comprehension. Know how to identify known vocabulary to help understand longer sentences.</p>

	<p><u>Lesson 7</u> Know how to self-assess progress from this year</p>
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