Subject: FL (Spanish)

Children in Early Years and KS1 are given taster lessons and an awareness of Spanish through songs, games and basic vocabulary. As a school, we all celebrate a Spanish themed day in November.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
N		Song based activities Focus- greetings Family names Counting 0-5 2x15 minute session each week Statements taken from DM 2020/CL 3&4yrs Pay attention to more than one thing at a time. Use a wider range of vocabulary. Understand a question or instruction. Develop communication skills.				
R			Song based activities Focus- colours, emotions Counting 0-5 2x15 minute session each week Statements taken from DM 2020/CL Rec Learn new vocabulary. Use new vocabulary throughout the day. Use new vocabulary in different contexts.		Song based activities Focus- Counting 0-10 and shapes 2×15 minute session each week Statements taken from DM 2020/CL Rec Learn new vocabulary. Use new vocabulary throughout the day. Use new vocabulary in different contexts.	

Year 1				Introduction to Spanish; Hello Goodbye My name is How are you? I am happy / sad / hungry / emotions and physical states Parts of the face		
Year 2	Introductions Numbers 0-12 Shapes Phonic skills and pronunciation sounds e.g j = h					Revisit Autumn term 1. Preparation for KS2 Shapes and colours Phonic skills and pronunciation sounds e.g j = h
Year 3	Unit 1 My Classroom (Harry Potter Theme) -routines, stationary, numbers and colours etc	Unit 2 My Painting (Art Theme) - Colours, shapes, n umbers to 12	Unit 3 My Birthday (Winne the Pooh Theme) -days, months, dates, birthdays, age, presents	Unit 4 My food (Hungry Caterpillar Theme) -fruit and veg, numbers, days of the week	Unit 5 My Family (Meet the Robinsons Theme) - family members, personality + physical descriptions, opinions	Unit 6 My pets (Secret Life of Pets) -animals, numbers, opinions, personality
Year 4	Unit 1 My Body (Monsters Theme) - body parts, numbers, colours, revising physical description	Unit 2 My Face (Book of Life Theme) -Parts of the face, hair and eye colour	Unit 3 My Clothes (The Incredibles Theme) -clothing, colours, opinions, other adjectives	Unit 4 Our weather (Frozen Theme) -types of weather, opinions, seasons, compass points	Unit 5 My world (Around the World in 80 Days Theme) - countries, continents, I am from, I would like to visit	Unit 6 My Zoo trip (Madagascar Theme) -zoo animals, opinions, personalities, writing a short story

Year 5	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
	My School subjects	My breaktime	My Town	My Food	My cinema trip	My house
	(Finding Nemo Theme)	(Playground Theme)	(Up Theme)	(Ratatouille Theme)	(Toy Story Theme)	(3 little pigs Theme)
	-school subjects,	-activities using verbs,	-places in town,	- Meals of the day,	-genres of film,	- rooms in a house,
	opinions, time	opinions, days of the	prepositions, opinions,	times	opinions, reasons why	floors of a house, I
		week, frequency	time for meeting	- Verb comer + beber	,	live with, adjectives
		adverbs	places?	- Food and drink		
Year 6	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
	My bedroom	My Daily routine	My sports	My Illness	My future	My Holiday
	(Chicken Run Theme)	(Cinderella Theme)	(Kung-Fu Panda	(Tom and Jerry	(Despicable Me	(Moana Theme)
	-items of furniture,	- housework tasks,	Theme)	Theme)	Theme)	-transport, countries,
	colours, size,	daily routine, time,	- sports (verb jugar,	- Body parts, hurts	- different jobs,	opinions (would like to
	prepositions,	tengo que, negatives,	hacer etc), opinions,	e,g, my head hurts,	masculine/feminine	go), reasons why,
	possession (my bed	days of the week,	negatives, days of the	symptoms, negatives	spellings, opinions	weather and seasons
	etc)	opinions	week		(would like to be),	
					personalities	