

Useful information

Start of the day - It is important that your child arrives on time for school every day. The children walk in from the playground at **8:40am**. Children arriving even a few minutes late can often miss vital instructions relating to the morning's work.

End of the day - School finishes at **3.05pm on most days**. Please be patient at home time to ensure that we have seen you before allowing your child to go. Please let us know if someone new will be collecting your child. On **Swimming days** (Monday for Honeybees, Thursday for Dolphins) and **Fridays** (In Harmony) we will finish at **3:30pm**.

Uniforms and Coats - Please make sure these are clearly named, as well as any hats, gloves and other items your child may bring to school.

Reading - Each child is provided with a reading book and a yellow reading record to take home. We encourage the children to read at home at least three times per week and we ask you to write a short comment or even just a signature to say which page your child has read up to. The children may sign their reading record themselves, as long as they have spent some time reading. **Reading folders should be brought into school every day.**

PE - PE kits are provided for the children. Please make sure the children wear or bring in trainers every **Tuesday** for our lesson. No jewellery should be worn.

Swimming - Honeybees will go swimming every **Monday** afternoon and Dolphins will go on a **Thursday** afternoon. They will return at **3:30pm** and be handed over to you at the gate to the carpark. Your child must bring a swimming costume and towel in a bag on their swimming day and no jewellery should be worn.

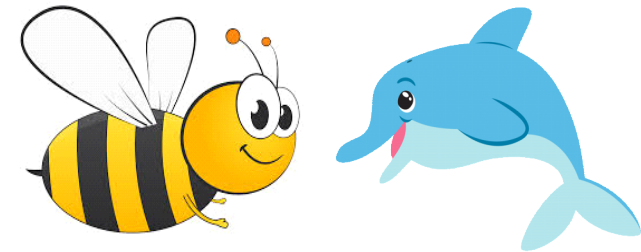
Homework - Your child will receive weekly homework tasks to complete to consolidate learning, including spelling practice. Sometimes homework might be using activities or games online - your child will have their own logins to access these. Thank you for your support with homework!

Times tables - All Year 4 children will take part in the Government Multiplication Tables Check (MTC) towards the end of the year. This is an online check which the children will be practising and preparing for. One of the ways we practise is by using **Times Tables Rock Stars**. This is an online website where children earn coins for speedy practise with their times tables. Another useful website is **Hit the Button**.

Class Dojo - Please make sure you regularly check messages and the Class Story on Dojo as we will often share updates and information on there, which we do not want you to miss.



Welcome to Year 4!



Dear parents/carers,

We have put together this pamphlet to provide you with information about life in Year 4.

If you have any worries or questions, however small, please do not hesitate to have a word with us on the yard or send a message on Class Dojo.

We hope that by working together we can make this year a happy and productive one for your child. There will be interesting and challenging activities and experiences to ensure that the children make the best possible progress.

Thank you for your continued support for this coming year.

Miss Brady and Mr Bishop



Autumn term curriculum

English:	In English we will be looking at reading and writing a variety of text types, including <i>Pebble in My Pocket</i> , <i>Stone Age Boy</i> and our current book <i>The Frog Prince Continued</i> . We will develop our grammar skills, where we will work on accurately using nouns, pronouns, adverbs and fronted adverbials. We will continue to practise using a neat, joined handwriting style in all of our writing.
Maths:	In Maths we will be learning and consolidating our times tables to help us to work towards achieving our bronze, silver and gold badges. We will develop the children's understanding of number and sizes of number, including place value and comparing numbers. We will use and apply addition and subtraction methods. We will develop our rapid recall of number facts through learning number bonds, which will help us when working with larger numbers.
Science:	In Science we will be learning how sounds are made and how they travel from a source to our ears. We will explore pitch and volume of sounds and find patterns between these and the way the sound is produced. We will investigate what happens to sounds as it travels away from its source and think about which materials sound can travel through. We will also learn about electrical appliances including how to be safe when around or using them. We will learn to construct a series circuit and explore what happens when a switch is added to a circuit. We will investigate which materials are electrical conductors and insulators.
P.E.	In our PE lessons we will be working with PE coach. We will develop fundamental PE skills, including throwing and catching accurately. We will also learn to play the team game Tag Rugby and then develop Gymnastics skills. We will have dance lessons later in the year.
Geography:	We will learn the eight points of the compass and how a compass works. We will use our knowledge of compass directions to identify places on a map and follow directions. We will use simple co-ordinates and grid references to identify places on a map of the local area. We will also learn about Volcanoes in English.

History:	We will learn about the changes in Britain from the Stone Age to the Iron Age. Our Enquiry Based Learning question which we will work towards answering is 'What was significant in each prehistoric time period and how did life change?' We will use evidence to help us to find out about the past and to ask our own questions. We will develop our understanding of chronology and placing events on a timeline.
R.E.	In R.E. we will be learning about Humanism. We will learn the key beliefs of humanism and why humanists value human beings' ability to ask questions and find answers. We will understand the difference between atheism or agnosticism. We will move on to learning about meanings within Diwali and Christmas.
Computing:	In Computing we will be working on our word processing skills. We will learn about the different tools and how to use them for different purposes. We will also continue to learn about being safe online.
PSHE:	We will think about what strengths, skills and interests we have as part of our identify. We will continue to learn about 'Zones of Regulation' which is about developing awareness of our own feelings and emotions and the ways we deal with them. We will take part in some Commando Joe sessions to develop our teamwork skills and resilience.
Art	We will work on our sketching, shading, colour mixing and painting skills when creating Autumn artwork. We will also use wire to create a 3D dinosaur sculpture (linked with our History).
Design and Technology:	In DT we will continue to develop our knowledge of electrical components and circuits to design and make a light up product.
Music:	We will continue learning our instrument during In Harmony lessons where we will work on reading notes and our performance skills. We will develop our singing skills with Mrs Sinclair.
Modern Foreign Language:	We will continue to develop our Spanish speaking, listening and understanding skills in our weekly lessons with Mrs Bennaceur. We will learn names of body parts and recap colours and numbers to describe a monster. We will also learn about names of facial features to describe ourselves and others.