



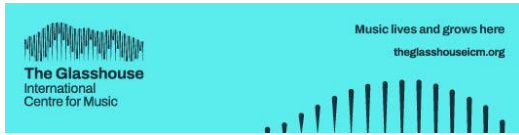
SUNDERLAND
MUSIC HUB



Music Development Plan: Overview of Provision

<p>Vision Statement</p>	<p>At Bridgewater Primary School, we strive to give children a balanced music curriculum and encourage children to develop their love of music. We value music as we see it as a form of communication that allows children to express themselves and connect their body and mind. Music experts are used throughout school to give children a range of different opportunities and experiences, as well as to develop their skills of playing and performing on instruments, singing, composing and listening through high-quality music lessons. Our vision aims to enable all children to thrive and flourish regardless of their background, ability or needs.</p>
<p>Curriculum Music:</p> <p>Our vision is: to ensure that every child is able to access the music curriculum regardless of their background, ability, or needs.</p>	<p>Bridgewater Primary School is a part of the In Harmony programme, which provides children to opportunity to develop their music skills through orchestral music to improve both their skills and confidence. The programme is delivered by The Glasshouse and music experts are used to support children in becoming competent musicians, as well as developing the confidence and skills of teachers within school. We also have a singing expert, who works with children from Nursery to Year 6 and leads the school choir.</p> <p>In Nursery our singing teacher from the Newcastle Music Service provides musicality lessons for a half hour session per week but music is incorporated into the children’s continuous provision throughout the week.</p> <p>From Reception to Year 6, children have up to two hours a week of ‘In Harmony’ taught by specialist musicians from The Glasshouse International Centre for Music (see website for schemes of work). Music sessions are informed by the Model Music Curriculum and use Kodaly principles including Singing, Pulse, Rhythm and Listening. In Reception and Year 1, music takes more of a focus on musicianship and singing before moving to play string instruments in Y2, such as the violin, viola or cello. They have an ensemble lesson and small group lessons. At the start of Key Stage 2, children are given the opportunity to continue with their string instrument or to develop their skills further by moving to a flute, clarinet, trumpet or trombone. Children partake in small group sessions and ‘sectional’ practise to focus on the progression of their instrument as well as having an ensemble session weekly. Children who are in Year 6 can also be entered for their grade exams when they are ready. Alongside In Harmony, our singing teacher also teaches all aspects of music (see website for plan) from Nursery to y6.</p>

	<p><u>Additional Needs</u></p> <p>Children with additional needs are included in music sessions with necessary adjustments, for example the use of ear defenders, or one-to-one support so that all children can participate in musical activities with their peers. Colour strings and Kodaly pedagogies are used in sessions to make music notation accessible for children with additional needs and emergent English Language learners.</p>
<p>Co-Curricular:</p> <p>Our vision is: to ensure that children are able to access music opportunities (such as instruments, clubs, groups or performances) free of charge to not limit disadvantaged pupils of these experiences.</p>	<p>All instruments are provided to Bridgewater Primary School by The Glasshouse and there is no fee to the instruments, tuition or clubs. This ensures that all children have equal opportunity to succeed, excel and thrive within this area of the curriculum, despite any potential barriers. The instruments that are offered are violin, viola, cello, double bass, flute, clarinet, trumpet and trombone – covering strings, woodwind and brass sections. Children receive small group sessions for 30 minutes a week in addition to their ensemble session.</p> <p>In Harmony run an After School Music Club weekly which lasts an hour and allows children in Key Stage 2 to come together for different instrumental activities and orchestra work together. We also have a weekly after school choir club which also lasts an hour and is ran by our singing expert. The school choir are given various opportunities to perform throughout the year such as in singing assemblies, in the community and at events such as 'The Big Gig'.</p> <p>Children are also given various opportunities to progress and further develop their musical skills such as through holiday clubs, work at the John Marley Centre and at the Glasshouse Weekend School with In Harmony.</p>
<p>Enrichment:</p> <p>Our vision is: to provide children with memorable, and potentially life-changing, experiences and to create strong community links whilst doing this.</p>	<p>All children at Bridgewater Primary School learn songs throughout the year and come together to share these through singing assemblies and in celebrations. At Christmas, the school visit a local church to sing Christmas songs, in which Year 6 and the school choir lead. The school choir also visit areas of the community such as Grainger Market and shops to perform to the public. At Christmas and during the summer, children are given the opportunity to showcase their work and perform as part of an ensemble on their instruments to their parents/carers. At Easter, Key Stage 2 children perform to their parents/carers and another In Harmony school within the trust at the Glasshouse. Our children are also given the opportunity to work with the Royal Northern Sinfonia and get to experience their performances and ask them questions about their work in school. Other performance opportunities include The Big Gig, organised annually by Music Partnership North,</p>



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and the WEST Music Festival, giving children the opportunity to perform and be audience to other children within our trust.