

English Curriculum Intent statement – Bridgewater

At Bridgewater School, English and the teaching of English is the foundation of our whole curriculum. English is not only a discrete subject but is at the heart of everything we do. Through using high-quality texts, immersing children in vocabulary-rich learning environments and ensuring the progression of skills are met, the children at Bridgewater will be exposed to a language rich, creative and continuous English curriculum which will not only enable them to become primary literate but will also develop a love of reading, creative writing and purposeful speaking and listening. We believe that a quality English curriculum should develop children's love of reading, both to learn and for enjoyment, and writing and we aim to inspire children to read widely and often. We recognise the importance of nurturing a culture where children take pride in their writing, can write clearly and accurately and adapt their language and style for a range of contexts both in English and across the curriculum. We want to inspire children to be confident in the art of speaking and listening and have children who can use discussion to communicate, debate and further their learning. We use an oracy framework and Voice 21 resources to support our work on developing our children's oracy. We believe that children need to develop a secure knowledge-base in English, which follows a clear pathway of progression as they advance through the primary curriculum. We believe that a secure basis in literacy skills is crucial to a high quality education and will give our children the tools they need to participate fully as a member of society during their life.