



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Continue to employ and work with sports coaches and dance teachers from Benfield and North East Dance, NUFC, Eagles Basketball, Falcons Rugby and Northumberland Cricket. This also upskills the teachers.	Children from Early Years to Y6 have the opportunity to be taught by specialist staff. This has developed their skills and abilities in a range of sports (see assessments).	Continue to access activities next year.
Weekly swimming for all Y4 and Y5 children.	8 sports after school clubs happen every week.	
Continued to enhance our after school provision.	They are well attended and children take part in competitions (Girls & Boy's football, netball, dance, KS1 & 2 multi sports and Commando Joe.	
Attend Trust and City competitions.	Children participated in multiskills, archery and curling, boys and girls football and cricket tournaments. Y3 took part in the city wide dance festival.	
Increased the range of sports the children are taught across Y1 to Y6 by reviewing our curriculum and bring in specialist coaches.	Children are more prepared for competitions further up the school have a broader understanding of different sports and how skills	

<p>OPAL embedded at playtime and lunchtime which has increased physical activity.</p> <p>Y3 visit Shiremoor Adventurous playground for their OAA. Y4 &amp; Y5 visit Whickham Thorns &amp; Y6 Whithaugh Park.</p>	<p>can be transferred.</p> <p>Children are engaged positively outside and take part in a range of active activities.</p> <p>Children have had the opportunity to try new activities.</p>	
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action PE funding: £19599
CPD for staff.	<p>Teachers, Teaching assistants, pupils.</p> <p>External sports coach from Newcastle Sport Service 2 days per week.</p> <p>Dance teacher 1 day per week October to April.</p> <p>Cricket coach for 6 weeks for Y4, Rugby coach for 6 weeks for Y3, basketball coach for 4 weeks for Y5.</p> <p>Engage with CPD opportunities, including PE subject lead development, sport specific twilights.</p> <p>Regular review and monitoring of staff skills.</p> <p>Hattrick to provide afterschool sports clubs and in holidays.</p> <p>Sports coach &amp; dance teacher to also provide clubs and holiday provision.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, as a result improved % of pupils attainment in PE.</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>Newcastle Sport Service £13,617</p> <p>Hattrick £1792,£384,£1152,928</p> <p>North East Dance £840,630,840</p> <p>Eagles £500</p> <p>Star Dance(TINARTS) £3387.50,</p> <p>NUFC –COMMANDO JOES £3350</p> <p>Total cost: £29,505</p> <p>Additional funding for Pupil Premium, Grant funding &amp; holiday provision through HAF.</p>

<p>Look for additional funding to extend our provision so children are involved in more physical activity.</p>	<p>Children &amp; Staff</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and Sport is raised as a tool for whole school improvement.</p>	<p>Children will have the opportunity by take part in more dance and staff will gain more CPD/experience of how to deliver effective lessons.</p>	<p><i>Star Dance AS ABOVE</i> NOTCA funding Pupil premium and school funding.</p>
<p>Additional swimming practise for targeted Y6 children who have not met the NC.</p>	<p>Y6 Children attend the swimming breakfast club at Elswick pool.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Children will be given more opportunity to swim and to meet NC targets for swimming as required by the end of Y6.</p>	<p>1 staff member, access to pool and coaches. Buy extra kit as required</p>
<p>Take part in healthy active lifestyle activities and trust and city comps. Staff to develop, alongside the external coaches, strategies to use and include competitive sport in PE lessons.</p>	<p>Children &amp; Staff</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Children are given the opportunity to take part in a range of different sports. Events held at our school by HAL and events in the trust held by trust schools. Staff delivering high quality lessons with elements of competitive opportunities for children</p>	

<p>Chn to participate in more events across KS2</p>			<p>including challenge and teamwork.</p>	
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## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>50% 30 children</p>	<p><i>Use this text box to give further context behind the percentage.</i> <i>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i></p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>50% 30 children</p>	<p><i>Use this text box to give further context behind the percentage.</i> <i>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>63% 38 children</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

