



How do we promote Spiritual, Moral, Social and Cultural Education at Bridgewater?



Spiritual

In Religion and Worldviews at Bridgewater, children explore their own identities, as well as those of their peers. We celebrate significant experiences such as birthdays and the festivals children and their families celebrate. We ensure that the children have the opportunity to feel special and valued. We create opportunities where children can develop an awareness of the world and its capacity to inspire awe and wonder. We encourage children to be imaginative and creative in their learning and give them the opportunity to reflect on how things they have learnt can affect and influence their own lives.

Moral

Often through religious stories and Worldviews, we explore and develop moral concepts and values such as; personal rights and responsibilities, truth, justice, equality, right and wrong and tolerance. Across the curriculum, we encourage the children to respond appropriately to the needs and feelings of others and to show consideration for others. We encourage children to develop concepts such as 'significance' in History to develop their judgement and explore bias. Our aim is to develop and prepare them for experiences and responsibilities of life and to become considerate citizens and moral members of the community.

Social

We provide a range of activities which develop children's social skills and understanding, such as how to care for people, living things and the environment. We encourage the children to work cooperatively as a member of a group or team and take turns, which helps to create opportunities for them to develop positive relationships with children and adults. A core value of this is to ensure those with different needs are involved and included within the lesson. Children learn to see and accept differing viewpoints embedded in our British Values such as tolerance and mutual respect. This is embedded continually in Religion and Worldview lessons and across the curriculum.

Cultural

Within Religion and Worldviews, we celebrate each other's cultural identities and encourage the children to value their own cultural heritage. Across the curriculum, we endeavour to help children develop a positive, personal identity and to show respect for other people's values and beliefs. We encourage the children to participate in and respond positively to a range of artistic, musical and cultural opportunities. This is exemplified in our Curriculum Drivers and all of the trips and visits we offer to enhance our children's 'cultural capital.' This includes opportunities to visit the Houses of Parliament and to learn to play a classical instrument with the In Harmony project.