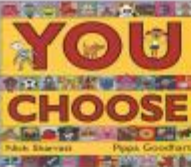








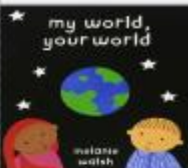



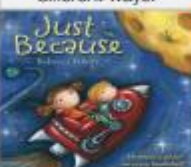

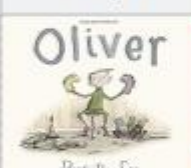

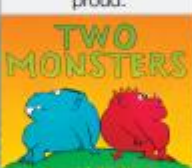

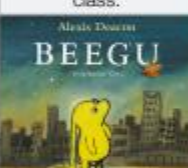




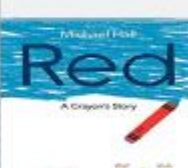






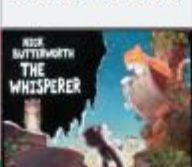





## **The 9 Protected Characteristics are actively promoted at Bridgewater through:**

- Our school's ethos as captured in our Vision and Values, Aims and Values statements <https://www.bridgewater.newcastle.sch.uk/wp-content/uploads/2024/06/Aims-Values-Mission-Statement.pdf> and our School Improvement Plan.
- Our school core values, our inclusivity values, specifically the values of respect for everyone around you, and diversity, appreciating and celebrating uniqueness and the differences and similarities between us.
- Our school's Behaviour and Relationships/Relational Behaviour Policy <https://www.bridgewater.newcastle.sch.uk/wp-content/uploads/2023/11/Behaviour-and-Relationships-Policy.pdf>
- Conscious role modelling by all adults in the school community
- Active engagement and communication with parents and carers
- Assemblies
- The promotion of British Values in school life
- Developing a love of reading through a range of authors and genres
- Discussion within curriculum subjects, taking a cross-curricular approach to learning for life and RHE (Relationships and Health Education) lessons, as well as taking the opportunity to model respect and positivity in all lessons.
- Promoting articulation by building appropriate language and a coherent vocabulary
- Religious Education (RE) lessons: During their time at Bridgewater, children cover all the major world religions. These are taught with the understanding that we celebrate and respect all religions and their principles. Different aspects of Christianity and other Religions are taught in each year at Bridgewater. Year 1 - Christianity Year 2 - Christianity/Judaism Year 3 - Hinduism/Christianity- Year 4 - Humanism/Hinduism- Year 5 - Islam/Sikhism/Buddhism- Year 6 - Islam/Christianity/Judaism/ Sikhism
- Sporting competitions both within school and outside of school, varied competitions are organised by our PE lead.
- Art projects and visits
- School Council
  - Educational experiences and visits, Pupil voice- discussions about how to improve things in and around the school.
- Real-life learning outside the classroom

- Guest speakers
  - Developing links with the local community
  - Extra-curricular activities, after-school clubs, links with charities and work within the local community
  - Safer recruitment, retention and staff development.
- \* Any incidences of prejudice are reported, logged and addressed as per our Behaviour and Relationships/Relational Behaviour Policy.

Here are some examples of books read over the course of the year to encourage positive and guided discussion of the protected characteristics. At Bridgewater we strive to create an environment where children can share their opinions and ask questions.

Reception					
Learning Intention	To say what I think.	To understand that it's OK to like different things.	To make friends with someone different.	To understand that all families are different.	To celebrate my family.
Year 1					
Learning Intention	To like the way I am.	To play with boys and girls.	To recognise that people are different ages.	To understand our bodies work in different ways.	To understand that we share the world with lots of people.
Year 2					
Learning Intention	To understand what diversity is.	To understand how we share the world.	To understand what makes someone feel proud.	To feel proud of being different.	To be able to work with everyone in my class.
Year 3					
Learning Intention	To understand how difference can affect someone.	To understand what 'discrimination' means.	To find a solution to a problem.	Use strategies to help someone who feels different.	To be welcoming.
Year 4					
Learning Intention	To know when to be assertive.	To understand why people choose to get married.	To overcome language as a barrier.	To ask questions.	To be who you want to be.
Year 5					
Learning Intention	To learn from our past.	To justify my actions.	To recognise when someone needs help.	To appreciate artistic freedom.	To accept people who are different from me.
Year 6					
Learning Intention	To promote diversity.	To stand up to discrimination	To challenge causes of racism.	To consider how my life may change as I grow up.	To recognise my freedom.