How was Lord Armstrong historically significant?

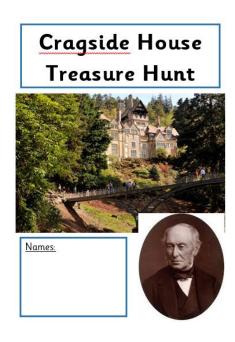
First we carried out our own research into Lord Armstrong by finding the answers to specific questions by scanning QR codes.



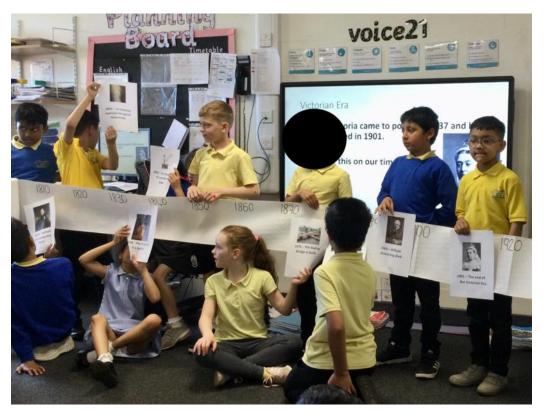
We visited Cragside where we learned about the life of Lord Armstrong, his inventions and how he used hydroelectricity to power the house.



We recorded information in booklets.



Using the information we found out, we created a timeline showing Lord Armstrong's life and his most significant inventions.





We used our Oracy skills to discuss historical events and their significance. We discussed whether they were significant locally or globally.



We also discussed whether they were only significant at the time or if they are still significant now. We looked at Lord Armstrong's life events and inventions, as well as looking at events in our own lives and historical events we have learned about in the past (for example, The Great Fire of Newcastle).



Finally, we worked in pairs to create and present a PowerPoint about Lord Armstrong and why he was historically significant.



