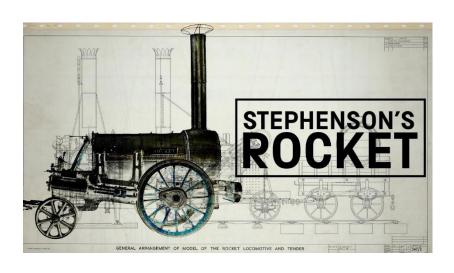
# Is George Stephenson Significant? Year 1 Turtles





# Our knowledge organisor.

# Transport through time George Stephenson

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## Key Facts

- George Stephenson was born on 9<sup>th</sup> June 1781 in Northumberland in the UK.
- George Stephenson Invented and built the first Steam Locomotive in 1814.
- The first passenger-corrying railway line was the Stockton to Darlington line built by George Stephenson in 1825.
- George Stephenson was racing the locomotive named the 'Rocket' which had been designed and built by his son, Robort. The Rocket train won the competition by going 30MPH.
- George Stephenson died on 12th August 1848.



### Vocabulary

Locomotive - 'Moving engine'. A vehicle that moves using its own power.

in the past: The time before

Passenger - A person riding in a vehicle.

Railroad - An old term for a railway.

Steam engine - An engine that uses shoom from boiling water to make it move. The steam pushes the moving parts.

Timeline: A line on which important events and dates are marked.

Travel: Moving from one place to another.

Transport: Carry people or goods from one place to another.

Yesterday: The day before today









Electric - Charlend Lines power the trains with electricity.



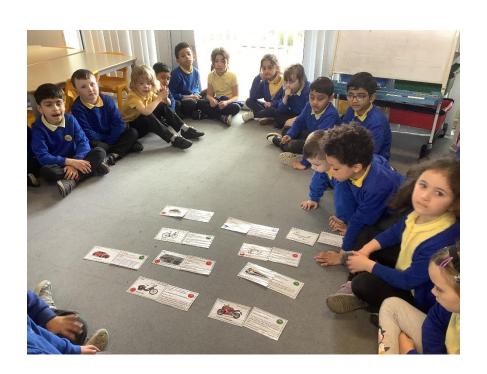
High Speed Trains - These trains have special bracks, contages and seagers. They are traval between 125 right and 177 righ. We began our enquiry based question by looking at how transport has changed over time. We had pictures of transport and we sorted them into groups. Some chose sea and air, some chose wheels and no wheels.







We then looked at when many of the famous inventions took place. We had cards with pictures of vehicles, date and century. The children has to put themselves into groups by looking at what century they were in.

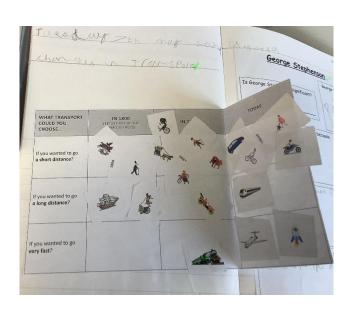


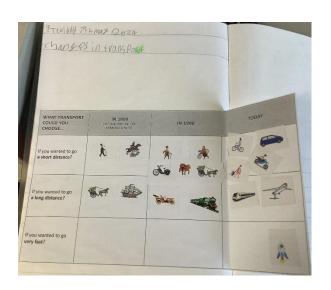
Once we had found our century groups we made a large timeline so that we could see when the fast vehicles started to be invented.

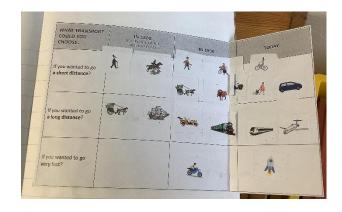


We could see from our timeline that it was the  $19^{th}$  century when most of the vehicles began to be invented.

We looked at the 3 centuries and which vehicle we would use if we wanted to go a short distance, long distance or go fast.







We looked at some artefacts from the life of George Stephenson. We tried to read a letter that he had written using a feather and ink.

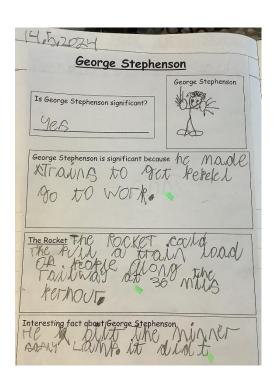


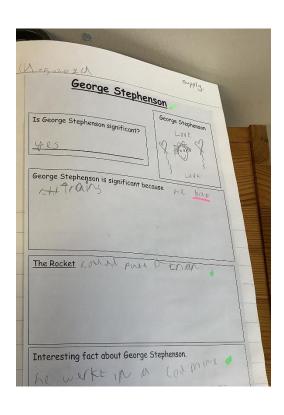


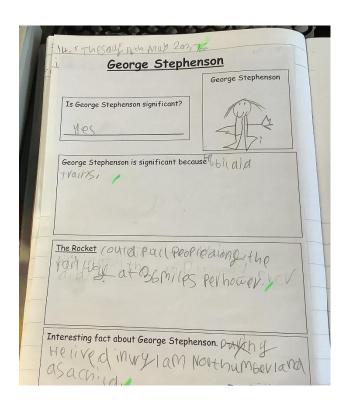




We used ICT to find out facts about George Stephenson.

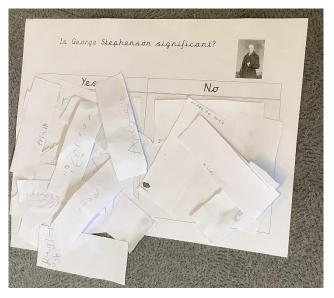


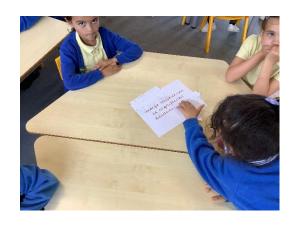




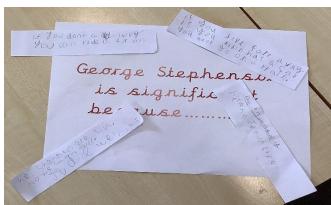
We discussed our findings about George Stephenson and told our peers if we thought he was significant or not and we all shared our reasons for our decisions.



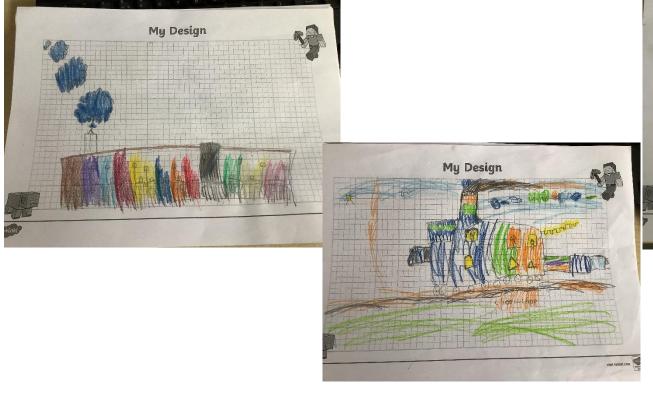


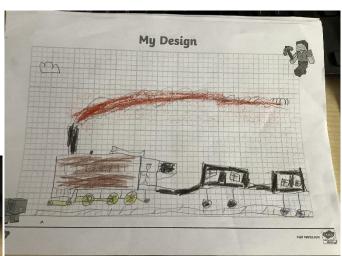


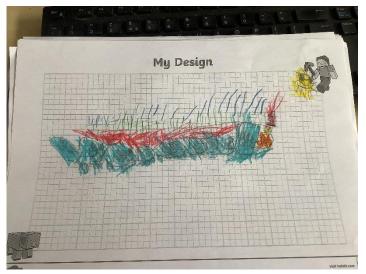


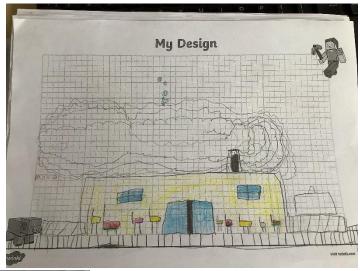


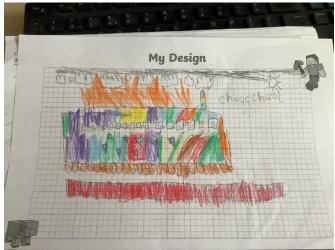
We designed our own locomotive just like George Stephenson did.











We used the invention shed and made our own locomotive just like George and Robert Stephenson did.













