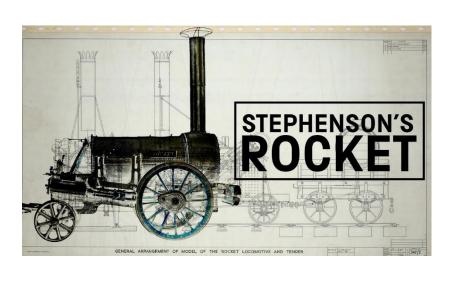
Is George Stephenson Significant?

Year 1 Pandas





Our knowledge organiser:

Transport through time

George Stephenson

Key Facts

- George Stephenson was born on 9th June 1781 in Northumberland in the UK.
- George Stephenson Invented and built the first Steam Locomotive in 1814.
- The first passenger-carrying railway line was the Stockton to Darlington line built by George Stephenson in 1825.
- George Stephenson was racing the locomotive named the Rocket' which had been designed and built by his son, Robort. The Rocket train won the competition by going 10MPH.
- George Stephenson died on 12th August 1648.



Vocabulary

Locomotive - 'Moving engine', A vehicle that moves using its own power.

in the past: The time before

Passenger - A person riding in a vehicle.

Railroad - An old term for a railway.

Steam engine - An engine that uses steam from boiling water to make it move. The steam pushes the moving parts.

Timeline: A line on which important events and dates are marked.

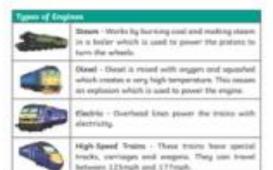
Travel: Moving from one place to another.

Transport: Carry people or goods from one place to another.

Yesterday: The day before today







We began our enquiry based question by looking at how transport has changed over time. We had pictures of transport and we sorted them into groups. Some chose land, sea and air, some chose wheels and no wheels.

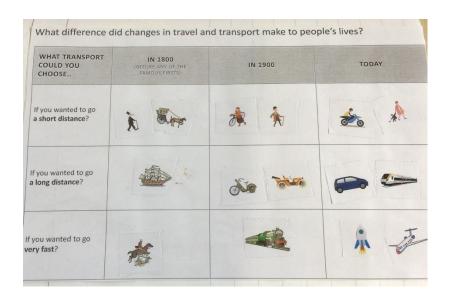


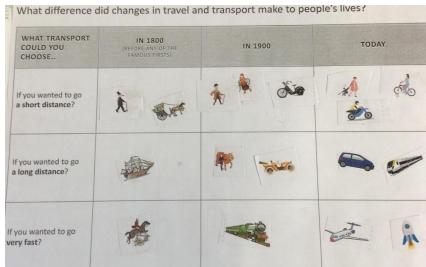


We then looked at when many of the famous inventions took place. We had cards with pictures of vehicles, a date and the century on. The children had to put themselves into groups by looking at what century they were in. Once we had found our century groups we made a large timeline so that we could see when the faster vehicles started to be invented. We could see from our timeline that it was the 19th century when most of the vehicles began to be invented.

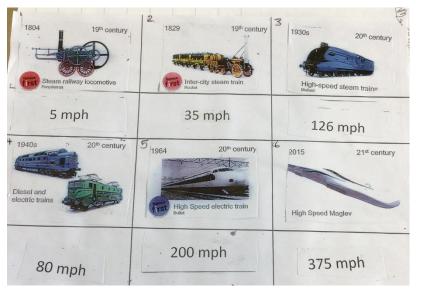


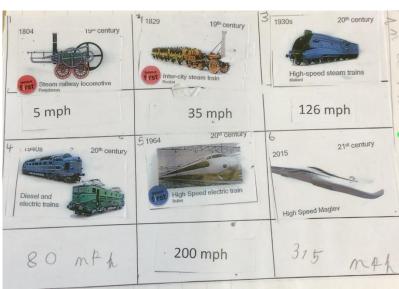
We then looked more closely at the 3 centuries and which vehicle we would use if we wanted to go a short distance, long distance or travel fast.





We also created our timeline, showing how trains have developed over time.





We researched facts about George Stephenson and explored historical artefacts to deepen our understanding of his life and that time in history. Artefacts included a model of the Rocket, a copy of his portrait, coal, a replica of a piece of train track.







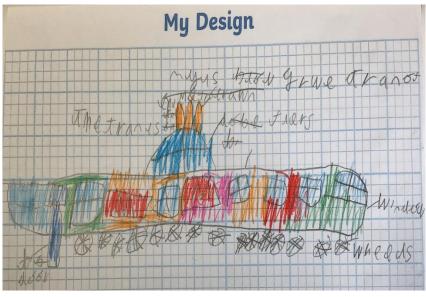


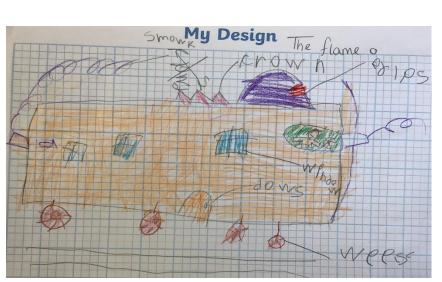




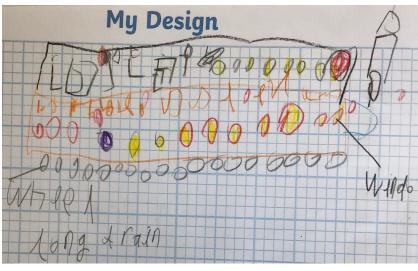
We designed our own locomotive just like George Stephenson did. We then used the Invention Shed to make our trains.





















Throughout this project we have followed the Voice 21 Framework to develop our oracy skills. We have used our class discussion guidelines; being active listeners, respecting each other's ideas, inviting others into our discussions and being prepared to change our mind. We have taken turns to act as a chair person and used a 'thumbs in' strategy when we wanted to talk. Our final activity was to think about everything we had learned about George Stephenson and decide if we thought he was a significant person or not.

