

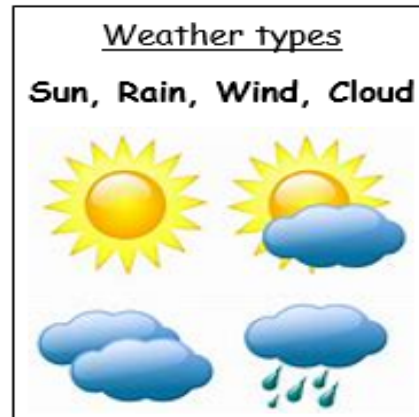
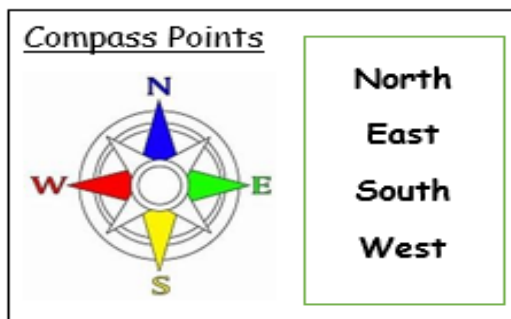
Where in the United Kingdom would you
like to live?

Year 1 Pandas

Our knowledge organiser.

Knowledge Organiser -Famous People and Places

Y1 Spring Geography



<u>Key Vocabulary</u>	
Map	A map is an image of an area, usually of the Earth or part of the Earth.
Globe	Spherical model of earth
Atlas	A book of maps or charts
United Kingdom	group of islands off the northwest coast of Europe. Made up mainly of: England, Northern Ireland, Scotland, Wales
Compass	A tool used to find direction
Aerial photo	A photo taken from air/space
Spring	Season from March-May
Weather	Daily state of the atmosphere - sun, rain, wind, cloud
Weather patterns	Over time - day/week in a particular place.

We looked at a map of the world to see if we could find the United Kingdom. It was hard to find because it is small compared to some of the other countries. After finding it we looked at a map of the UK and talked about what we could see. We found lots of smaller islands and noticed that the UK is surrounded by water. We talked about the seas that surround the UK.

We then put together the 4 countries of the UK into a jigsaw and labelled them in our geography books.




We then learned some facts about the four countries of the UK and began to research our own using iPads. One team researched Wales and the other Northern Ireland. We recorded any interesting facts we found and then shared them with the other team.

Terrific Tour Guide

I can identify key features of the countries of the UK.


My country: Northern Ireland

The flag: 

The Capital City: Belfast

The longest river: Bann

The highest point: Slieve Donard

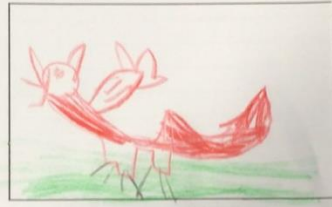
The national symbol: 

Other facts: Scientists say our country was made from a volcanic eruption 60 million years ago.

Terrific Tour Guide

I can identify key features of the countries of the UK.


My country: Wales

The flag: 

The Capital City: Cardiff

The longest river: Tywi

The highest point: Snowdon

The national symbol: 

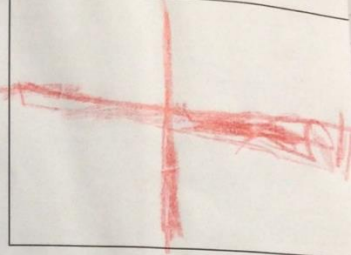
Other facts: They speak Welsh

The following lesson, one team researched facts about England and the other about Scotland. Once again recording any interesting facts we found and then sharing them with the other team.

Terrific Tour Guide

I can identify key features of the countries of the UK.


My country: England

The flag: 

The Capital City: London

The longest river: Thames

The highest point: Ben Nevis


The national symbol: 

Other facts: AS A MONARCHY ROYAL FAMILY

Terrific Tour Guide

I can identify key features of the countries of the UK.

My country: Scotland

The flag: 

The Capital City: Edinburgh

The longest river: Tay

The highest point: Ben Nevis

The national symbol: 

Other facts: FAMOUS FOR HIGHLAND

Later we split into small groups and had a discussion about the most interesting facts we had found. We followed voice 21 strategies and our class discussion guidelines to ensure our discussion was productive and enhanced our learning about the countries of the UK.





Team England



Team Scotland



Team Wales